



Cottingley Moor Road, Cottingley, Bingley BD16 3ET

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Headteacher: Mrs N.M.Geale

07/05/19

Hello!

Thank you very much for taking the time to look at our information pack about the position of KS Class Teacher at Cottingley Village Primary School. This is a permanent contract. If you are an NQT we would give you a temporary contract for a year initially. Once you have met the teaching standards your contract would be reviewed.

After looking at the materials provided if you feel that you could be the right candidate for the role then we would love to hear from you!

If you have further questions or indeed would like to visit the school we would be delighted to meet you and show you around our setting. Please telephone the office to make a mutually convenient time to look around.

I have had the privilege of being the Headteacher of Cottingley Village for 11 years. During this time I have seen the school grow and take on many new challenges. The school has developed into a thriving and forward thinking learning community. Our staff team are very hardworking and highly enthusiastic leaders of learning. We work collaboratively to ensure every child reaches their full potential in a warm and friendly school. We still have many challenges ahead but know that these provide us with many exciting opportunities about how we should 'mould' our school as we move into the future. Whatever we do, we always do it together as a team, and are strong advocates of collegiate working, enjoying learning from each other. It's a great place to work and feel supported 😊

The school is looking for a Class Teacher for KS2 who can continue the excellent work of their predecessors! In October 2017 the school was graded as 'securely Good' in all areas by Ofsted. This was due to all the hard work that our staff have put in to developing the learning, analysing data, moderating as a collective and being driven to improve all the time. We are now on a mission to move that 'Securely Good' into 'Outstanding' for our next Ofsted judgement. Are you the person who can help us to make that difference? We want someone who is hardworking, highly reliable and has great drive and determination to join us on our journey. Fixed term or permanent, we want staff with drive and ambition!

On behalf of the school I would like to extend our best wishes to you, thank you again for your interest in our school and look forward to meeting you either to look around or perhaps at interview.

With kind regards,

Nichola. M. Geale

Headteacher



Personnel Specification

Job Title: Class teacher

Please note that the school operates a no smoking policy

Attributes	Essential	Desirable	How Identified
Qualifications and training	<ul style="list-style-type: none"> Qualified Teacher Status Teaching in a primary school, particularly KS2 Evidence of professional development/recent training Willingness to participate, where necessary, in professional development training 	<ul style="list-style-type: none"> ICT literate Use of interactive smartboard 	Application form Letter References
Experience	<ul style="list-style-type: none"> Recognised as an outstanding classroom practitioner Use of successful strategies to improve pupil attainment and engagement in their own learning. Commitment to own professional development and that of colleagues Ability to deliver well planned and stimulating lessons across the curriculum/age range Use and development of assessment without levels and AfL Be a proactive practitioner in developing effective cross curricular learning. 	<ul style="list-style-type: none"> Had some experience of teaching across the primary age range Being involved in staff inset/training Experience of using pupil performance data to raise achievement. Experience of raising attainment in a variety of diverse pupil groupings e.g. EAL. Evidence of some curriculum development/leadership 	Application form Letter References Interview
Special Knowledge/skills	<ul style="list-style-type: none"> Clear understanding of principles and practices of effective teaching and learning A thorough knowledge of the renewed primary strategy frameworks / National Curriculum and its implementation. An understanding of the role of formative assessment and target-setting in raising standards for all pupils A clear understanding of inclusive practise. Be able to demonstrate principles and practices of monitoring/assessment/evaluation Have a clear understanding of principles and practices of pupil behaviour management Knowledge of what constitutes effective teaching and learning including different 	<ul style="list-style-type: none"> Have experience of the processes and systems for quality assurance English as an additional language – strategies to employ Have the ability to work in teams/partnerships to deliver improvements 	Application form Letter References Interview

	<ul style="list-style-type: none"> learning styles Ability to model and promote best practise 		
Practical/intellectual skills	<ul style="list-style-type: none"> Good time management and able to work to deadlines Be a reflective practitioner Engage pupils in their learning with AfL 	<ul style="list-style-type: none"> Willingness and ability to contribute to whole school development. 	Application form Letter References Interview
Disposition and Attitude	<ul style="list-style-type: none"> Able to work as part of a team Able to work on own initiative Excellent organisational skills Excellent interpersonal skills Highly motivated and dedicated Ability to listen and value opinions of others Flexible, enthusiastic with a sense of humour Retain confidentiality Punctual and reliable Have a sense of humour Resilience and a positive attitude 	- Ability to transfer a love for learning to pupils	Application form Letter References Interview
Personal Circumstances	<ul style="list-style-type: none"> Should be able to allow for some out of hours working e.g. school functions, residentials, meetings, training, twilights etc Clear DBS record Good health and attendance record 	<ul style="list-style-type: none"> Non smoker 	Application form Letter References

NMG Updated Jan 2014/ Updated May 18