



# **BAILDON CHURCH OF ENGLAND PRIMARY SCHOOL**

## **KS2 TEACHER WITH RESPONSIBILITY FOR PE**

**Permanent Contract with a Temporary TLR3 (£2500)  
for the Leadership of PE**

Required for September 2021

## **Candidate Pack**



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**Email:** [office@baildonce.co.uk](mailto:office@baildonce.co.uk)

**Website:** [www.baildonce.co.uk](http://www.baildonce.co.uk)

**Headteacher:** Mrs Kathryn Savage

**Chair of Governors :** Mrs Victoria Leather

**Status:** Church of England Voluntary Aided School

### **Vision**

*In our school, we celebrate being part of God's family where all respect themselves, others and the world around them. Our vision is to develop a safe, caring community of inspired, resilient lifelong learners with a spirit of curiosity, enabling them to flourish in an ever changing world.*

*Jeremiah: The Lord says for I know the plans I have for you...plans to give you hope and a future.*

### **School Information**

Baildon Church of England Primary School and Nursery is situated in Baildon very close to the moors. The school building was extensively refurbished in 2007 to form a spacious and attractive learning environment. The school is set in stunning grounds which provide many opportunities for environmental work. The village and its environment, the local churches and surrounding countryside also provide a wealth of learning opportunities.

At present, the school has a twenty six place nursery and fourteen classes with up to thirty children in each class. As of April 2021, 451 children attend the school. The classes are mixed ability groups with two classes to each year. The school takes children between the ages of three and eleven. The children enter Nursery at the age of three and move into Reception class in the September prior to their fifth birthday. In September of each year the children move to a new class where they stay until the following July.

The building is on two levels with the classrooms on the second level. There are four classrooms to each corner and each corner also has a shared area. There is also a Computing suite, a music room, hall and a gymnasium.

The work of the school has been carefully planned by subject leaders and follows the National Curriculum guidelines as laid down by the government. Most subjects are taught separately in mixed ability groups. We have developed a curriculum that is evidence based and informed using advice from subject specialists – it is designed to be bespoke for our own school, providing regular links to our locality and its place within the wider world. The teachers co-operate well to form an excellent team with all members supporting each other. The parallel classes in each group particularly work closely together, with teachers planning together. Planning takes place on three levels; short term (daily), medium term (half termly) and long term (yearly). Teaching assistants are timetabled to support learning in all years.

A friendly, family atmosphere is encouraged at the school and all children and staff are valued and co-operate together to this end.

*Deeply embedded care for all drives exceptionally nurturing relationships, enhanced by innovative practice in supporting and developing pupils with social, emotional and mental health needs.*

SIAMS Oct 2019

### **RE and Collective Worship**

Baildon Church of England School is the parish school for the Parish of Baildon and has many links with the Church. Canon Sandra is a regular visitor to school and the choir regularly sing at services in Church. Our younger children visit St John's as part of their religious studies of places of worship and the school hold their Easter and Christmas services at St John's Church. As a Church School, Collective Worship is at the heart of our work. Worship is organised in whole school, key stage and classes with teachers following different themes chosen usually to reflect the Christian Value which is being studied. The school has devised an RE scheme of work which is subdivided into six different topics per year and which follows the objectives as laid out in the Diocesan Syllabus.

*Collective worship is inspirational, offering a variety of ways to encounter God, supporting spiritual growth in pupils and adults. Worship through song is joyful and a strength of the school.*

SIAMS Oct 2019

## **Curriculum Aims**

The school has drawn-up a structure of curriculum aims to enable the National Curriculum to be delivered effectively and to set out our commitment to the development of each pupil. We aim:

- To provide a structured programme based on National Curriculum guidelines for the acquisition of language skills including the ability to speak clearly and confidently, to read fluently and accurately, to listen carefully and with understanding and to write legibly, accurately and purposefully.
- To lead the child towards the understanding of basic concepts in the practical application of mathematics, leading to accurate computation, estimation and reasoning. To supply a range of tasks to suit various levels of mathematical ability, while ensuring that children are systematically taught mathematical terms and conventions according to National Curriculum guidelines. These will include the understanding of notation and the ability to perform basic operations with numbers, money and measurement, including length, weight, time, area, volume and capacity. To teach skills related to the effective use of calculators and computers.
- To foster the development of scientific skills through the study of living things, simple experiments and investigations using physical and chemical substances laid down by National Curriculum guidelines.
- To develop the ability to discover and analyse information from a variety of sources and then record this in a suitable and meaningful way.
- To increase the child's awareness of areas of historical, geographical and social interest and how these subjects inter-relate, through the study of a variety of topics.
- To promote the development of agility, co-ordination and confidence through physical education, games and movement.
- To enable the child to participate confidently and expressively in activities related to art and craft, music and drama both as a performer and observer.
- To foster the development of meaningful relationships at all levels in both the school and the multi-cultural community as a whole.

## **External Judgements**

The school has been subject to three external inspections in recent years. In May 2013, Ofsted judged the school to be Outstanding in all areas.

In October 2019, the school was judged to be excellent in all areas in SIAMS (Statutory Inspection of Anglican and Methodist Schools)

Copies of both Ofsted and SIAMS can be found on our website [www.baildonce.co.uk](http://www.baildonce.co.uk)

An external inspection of the school which was commissioned by the Governors in February 2020 which endorsed the work of the school and the curriculum:

*The curriculum offer to pupils is broad, balanced and designed in a way as to ensure that knowledge is remembered in the long term so that pupils are able to call on prior learning as they explore their new and exciting curriculum opportunities.* External Review February 2020

## **Enrichment and Current Initiatives**

There is a wide range of activities for children to participate in both as part of the curriculum through the number of visits and visitors which are organised as well as the opportunities which are organised to enrich and enhance outside of the classroom. Music and Sport are key strengths of our curriculum and the school has a wide range of both musical and sporting extra-curricular activities on offer. Following successive Gold Sports Marks in recent years, we are delighted that we became the first

school in Bradford to be awarded the Platinum Sports Mark in July 2018 in recognition of the emphasis which we place on Sport and PE. We have also had our achievements in Music recognised and are member of the Music Hub. We are also a Gold Artsmark School.

### **If you are interested**

- Please contact the school if you wish to organise a virtual visit.
- Visit our school website [www.baildonce.co.uk](http://www.baildonce.co.uk) to find out more about our school.
- Follow us on twitter @baildonce.
- Please apply online via [www.prospectsonline.co.uk](http://www.prospectsonline.co.uk).
- Closing date is Tuesday 11<sup>th</sup> May at Noon. Shortlisting will then take place on Thursday 13<sup>th</sup> May, with interviews scheduled for Tuesday 18<sup>th</sup> May.





Baildon Church of England Primary School and Nursery  
[www.baildonce.co.uk](http://www.baildonce.co.uk)

**Required from September 1<sup>st</sup> 2021**

**Key Stage 2 Teacher with Responsibility for PE  
Permanent Contract with a Temporary TLR3 (£2500)  
for the Leadership of PE**

**We are looking for someone who:**

- is an outstanding and inclusive practitioner
- is creative and able to motivate and inspire all children
- is passionate about raising achievement and providing the best possible education for our children
- is enthusiastic and flexible
- will enhance the work of our hardworking team
- is able to provide inspirational PE leadership to ensure that our outstanding provision in this area is both sustained and further developed

**We can offer you:**

- an attractive, well-resourced and positive learning environment
- pupils who enjoy school, have outstanding behaviour and are eager to learn
- hard working, supportive and welcoming colleagues
- a commitment to your continued professional development

Visits to the school are warmly welcomed by arrangement with the school office:  
[office@baildonce.co.uk](mailto:office@baildonce.co.uk).

Interested candidates are requested to apply online for this post: to download the job details and apply please visit [www.prospectsonline.co.uk](http://www.prospectsonline.co.uk)

Closing date: 11.05.21 at Noon

Shortlisting: 13.05.21

Interviews: 18.05.21

We are committed to safeguarding and promoting the welfare of children. The successful candidate will be subject to an enhanced DBS check. All posts are subject to a probationary period of one term.



## Job Description

### BAILDON CHURCH OF ENGLAND PRIMARY SCHOOL KEY STAGE 2 TEACHER – JOB DESCRIPTION

#### RATIONALE

This job description is provided to assist you in understanding and appreciating the valuable role that you play in our school and the work content of your post.

#### CONDITIONS OF SERVICE:-

At Baildon Church of England Primary, the Governors are your employers and as post-holder you are required to carry out your professional duties as a teacher as set out in the current **Statutory Teachers Pay and Conditions of Service**, and also such particular duties which the Head Teacher may reasonably direct from time to time.

This document must be read in conjunction with the current **Framework of Professional Standards for teachers**, post-threshold teachers and other categories of teachers which apply to your post.

#### PRIME OBJECTIVES:

To teach children, in this Church of England (Aided) Primary School, within the 3 - 11 school age range and to carry out such other associated duties as are reasonably assigned by the Headteacher.

The details set out below outline the main and particular duties and responsibilities that relate to your post. These details below develop the general actions and expectations outlined in the **above documentation**; however a document such as this does not permit every item to be specified in detail, nor does it direct the amount of time which should be spent undertaking the different tasks and no part of it can be so construed. The following information is provided to assist teaching staff to understand and appreciate the work content of their post and the role that they are to play in the school. However the following points should be noted that STPCD requires all teachers to be involved in:

- Advising and co-operating with the Headteacher and other teachers on the preparation and development of courses of study, teaching materials, teaching programmes, methods of teaching and assessment and pastoral arrangements.
- Taking any such part as may be required in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the school.
- Co-coordinating or managing the work of other staff e.g. teaching assistants that are attached to the class/year group or to a child within the class.

#### PRINCIPAL RESPONSIBILITIES

To teach children in a KS2 class in the role of a class teacher. (Year group will be allocated upon appointment by considering the strengths of the candidate alongside the existing staff).

To work within the curriculum policies of the school, with due regard to the requirements of the National Curriculum.

To be responsible to the Headteacher through the school management teams.

To maintain good classroom practice including the control and use of teaching materials/resources/books relating to class and/or curriculum responsibilities.

To be responsible with other staff, for the pastoral care, discipline and guidance of pupils.

To set and achieve the highest possible standards for each child.

To record and monitor pupils achievements - to maintain satisfactory records in accordance with N.C. Requirements.

To undertake any statutory tasks as required such as assessments, reporting etc.

To identify, along with other staff, children with Special Educational Needs and to inform the SEND Co-ordinator.

To report to parents as required and to consult with parents regarding the educational needs and progress of their children.

To supervise the work of ancillary support staff as required and to supervise students when necessary.

To participate in any appraisal arrangements with regard to local and national guidelines/requirements.

To share the planning of Key-Stage and Class assemblies in consultation with the Head and other staff.

To plan and lead collective worship on agreed occasions.

To contribute to and attend Open Evenings, Parents Consultation Evenings and meetings organised for giving information to Parents/Governors.

### **ADDITIONAL RESPONSIBILITIES**

To be involved in, and contribute to, curriculum responsibilities within the school.

To take responsibility for the learning environment in areas of the school as designated by the Headteacher. This will include contributing to displays on agreed themes.

To attend staff meetings/planning sessions and INSET. To contribute to discussions as a member of the school team.

### **RESPONSIBILITIES AS LEADER OF PE THROUGHOUT THE SCHOOL:**

To be responsible for facilitating the periodic review of school policy stating overall aims for your area of responsibility.

To be responsible for the periodic review of the scheme of work for your area of responsibility for use by colleagues when planning for their own year group/class.

To identify opportunities for subject links.

To set a high standard of classroom practice.



To meet with Key-Stages/Year groups to advise and support with planning.

To advise and support individual teachers in their planning, offering suggestions about appropriate classroom activities to ensure equality of learning.

To support class teachers and the key person for assessment in planning assessment opportunities within the subject.

To assist with the diagnosis of individual pupils' needs and developing differentiated materials and approaches, liaising with the SENDCO.

To identify resource needs and inform Senior Leadership Team of these.

To manage the Sports Premium Grant and ensure that a comprehensive planning and review document is in place, with progress towards the agreed outcomes being shared effectively with school leaders and governors.

To keep the Headteacher informed about the development of the subject throughout the school and identify priorities for the School Development Plan and formulate an action plan for the subject on an annual basis.

To plan with Senior Leadership Team for an allocation of time to work alongside colleagues where possible.

To meet with subject leaders in the same phase and across phases to plan and review the curriculum.

To moderate assessments both within and across phase.

To plan and co-ordinate the school's comprehensive extra-curricular programme for PE, alongside also managing the competitions schedule.

To ensure the school's annual submission to the School Games Award is completed and that standards are maintained.

## **RANGE OF DUTIES**

1. All the duties of a class teacher, including planning and monitoring of work done; playtime supervision; reporting to parents (including attendance at consultation evenings); the organisation of the work of non-teaching staff in your classroom.
2. To liaise with other staff members in devising programmes of study for the children in the class/unit
3. To assist in leading regular assemblies.
4. To contribute towards the structuring of programmes of study for children with Special Educational Needs as and when necessary.

Any other duties as directed by the Headteacher

**PERSON SPECIFICATION**

**BAILDON CHURCH OF ENGLAND PRIMARY SCHOOL  
CLASSROOM TEACHER – PERSON SPECIFICATION**

<b>Essential</b>	<b>Desirable</b>
<b>Professional Qualifications and Training</b>	
Qualified Primary Teacher status	Evidence of commitment to personal and school development Recent, relevant CPD
<b>Experience</b>	
Experience of: <ul style="list-style-type: none"> <li>• Effective teaching within KS2</li> <li>• A variety of teaching styles.</li> <li>• Monitoring and evaluation of teaching and learning.</li> <li>• Teaching children with Special Educational Needs.</li> <li>• Successfully leading a subject in school for a period of at least two years</li> </ul>	A thorough understanding of the National Curriculum A working knowledge of recent curriculum initiatives
<b>Practical &amp; Intellectual Skills</b>	
Ability to: <ul style="list-style-type: none"> <li>• Demonstrate excellent practice.</li> <li>• Organise a differentiated curriculum for a wide range of abilities.</li> <li>• Motivate children and provide a stimulating environment to facilitate learning.</li> <li>• Provide evidence of strategies for dealing with discipline/behaviour.</li> <li>• Plan targets and meet deadlines.</li> <li>• Use technology in the curriculum.</li> </ul>	Strengths in more than one curriculum area.
<b>Special Knowledge</b>	
<ul style="list-style-type: none"> <li>• Knowledge of an appropriate range of teaching methods for the Primary School.</li> <li>• Detailed knowledge of current national initiatives relating to the primary curriculum.</li> <li>• Knowledge of the implications of Church of England Aided Status and ability to participate in and lead collective worship.</li> <li>• A willingness to contribute fully to the life of the school, including full support for extra-curricular activities</li> </ul>	An additional area of interest that would support or extend the Primary Curriculum.

<b>Disposition and Attitude</b>	
<ul style="list-style-type: none"> <li>• Sympathetic to the Christian ethos of the school.</li> <li>• Willingness to lead Christian Acts of Worship.</li> <li>• Ability to work effectively with staff and parents gaining their confidence and respect.</li> <li>• Ability to plan and work as part of a team.</li> <li>• Ability to give direction to other members of staff.</li> <li>• Ability to demonstrate enthusiasm, commitment and sensitivity to the needs of adults and children.</li> <li>• An openness and willingness to learn.</li> <li>• A commitment to parental and community involvement.</li> <li>• Ability to share in the vision and direction of the school.</li> <li>• Enthusiasm, vision, drive, adaptability and resilience.</li> </ul>	Evidence of outside interests. A commitment to participate in extra-curricular activities
<b>Circumstances</b>	
<ul style="list-style-type: none"> <li>• A commitment to and in sympathy with the aims and ethos of a Church School</li> </ul>	
<b>Physical</b>	
<ul style="list-style-type: none"> <li>• Evidence of good health and regular attendance.</li> <li>• Physical, mental and emotional resilience to cope with demands of the job.</li> <li>• Flexibility of circumstances to allow for out of school hours working, including extra- curricular activities, evening meetings plus other in-service commitments</li> </ul>	
<b>Equality</b>	
<ul style="list-style-type: none"> <li>• Candidates should indicate an acceptance of and commitment to the principles underlying the school's Equal Rights policies and practices.</li> </ul>	