

Person Specification

Class Teacher

Criteria	Essential	Desirable
Qualifications		
Degree	X	
Qualified Teacher Status	X	
Strong evidence of continued professional development	X	
Evidence of further educational studies / training / qualifications		X
Experience		
Successful teaching experience (whole class) within the primary age range	X	
Experience of reflecting on and improving teaching practice to increase pupil engagement, achievement and attainment	X	
Evidence of continually adapting teaching and learning in the classroom to respond to pupil needs	X	
A confident teacher who has a strong rapport with students of all abilities	X	
Experience of working in a diverse, multi-ethnic community with high levels of EAL learners		X
Experience of working with and involving parents and carers in their children's education		X
Experience of liaising with outside agencies		X
Knowledge		
<ul style="list-style-type: none"> Knowledge and understanding of: The Primary National Curriculum 	X	

<ul style="list-style-type: none"> Levels of accountability for teachers Assessment systems and processes at the end of EYFS, KS1 and KS2 Recent and current legislation in education Safeguarding procedures and current legislation The principles of equal opportunities Effective strategies to support pupils with SEND, the Code of Practice and inclusion 		
<p>Knowledge and understanding of:</p> <ul style="list-style-type: none"> The importance of Learning Outside the Curriculum Effective strategies to support pupils with EAL / new to English 		X
Skills, Abilities and Attributes		
Highly effective classroom teacher	X	
Effective and systematic behaviour management, with clear boundaries, sanctions, praise and reward	X	
Demonstrates resilience, motivation and commitment to driving up standards and ensuring good or better progress for all	X	
Reflective, adaptable and responsive about teaching and learning and own CPD	X	
Able to build and maintain honest and respectful relationships with children, staff and parents which promote excellence in behaviours and achievement across the school	X	
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Genuine passion for learning and a belief in the potential of every pupil	X	
Excellent communication and inter-personal skills	X	
Enthusiastic and positive outlook	X	
Good sense of humour	X	
Excellent personal organisation skills	X	
Flexible and adaptable	X	
Open to feedback and willing to act upon it	X	
Professional	X	
Commitment to maintaining a positive sense of personal health and wellbeing and to supporting that of others	X	



Physical, mental and emotional resilience to cope with the demands of the job	X	
Ability to lead and model good practice for others		
Commitment to the safeguarding and welfare of all pupils	X	
Willingness to run an after-school club		X
Able to speak in fluent English (in accordance with The Immigration Act)	X	
High levels of pride in own work, that of pupils and your learning environment	X	

Northern Star Academies Trust

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