



Swain House Primary School
Radcliffe Avenue, Bradford BD2 1JL

Headteacher: Mrs Clare Pugh

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New Role - Inclusion Teacher required for January 2027 or as soon as possible

Permanent

This is a happy and friendly school. Staff have a deep commitment to serving their children, families and community. Relationships between staff and children and amongst children are incredibly positive. Children enjoy coming to school and feel safe. They describe their school as caring, fantastic and fun! Children learn well and benefit from an ambitious curriculum.
(Ofsted March 2023)

We are a welcoming two-form-entry primary school with a strong commitment to inclusion. We are looking to appoint an Inclusion Teacher who believes every child deserves to flourish — and who has the expertise to make that happen. This is a new role in our school.

About the Role

As an Inclusion Teacher, you will play a pivotal role in ensuring our SEND and disadvantaged pupils receive the highest-quality support. This non-class-based position focuses on delivering targeted, personalised teaching to meet the needs of disadvantaged pupils in school. You will design bespoke learning activities, lead intervention programmes, and work directly with pupils who require additional support. You will collaborate closely with the SEND and Inclusion Team. A key part of the role is maintaining accountability for the tracking, analysis and progress of identified groups of disadvantaged pupils, ensuring barriers to learning are reduced and outcomes improve. The role also includes teaching Year 6 target groups for English and maths.

About You

We are looking for someone who will:

- Have had some experience of teaching in UKS2
- deliver high-quality, targeted teaching rooted in EHCP targets and IEP targets
- provide bespoke planning and highly adapted learning activities tailored to individual needs
- work closely with disadvantaged pupils, ensuring strong progress through rigorous tracking and analysis
- understand a range of assessment tools such as The Engagement Model, AET Framework and BSquared
- collaborate as a key member of the SEND and Inclusion Team, contributing to whole-school provision development
- maintain accountability for the progress of identified groups of disadvantaged pupils
- have some understanding of trauma informed practice
- demonstrate a proactive commitment to ongoing professional development, particularly in developing specialist knowledge, ensuring practice remains current, adaptive and research informed

We can offer you:

- a respectful, diverse, inclusive and safe environment where all children learn and thrive
- enthusiastic, friendly and well-motivated children who love to learn
- a strong commitment to your ongoing professional development, including high-quality CPD tailored to SEND and inclusion
- regular access to specialist training to deepen your expertise in barriers to learning
- supportive leadership and a collaborative SEND and Inclusion Team who value innovation and reflective practice
- protected time for planning, assessment and intervention design
- a warm, inclusive school culture where staff wellbeing is prioritised

We are extremely proud of our happy and friendly school where all staff have a deep commitment to supporting the children and families of our community. Our school ethos is built on our core values: aspire, believe, persevere, achieve. We pride ourselves on fostering a supportive, inclusive environment for both children and staff, where everyone is encouraged to reach their full potential.

If you are ready to make a real difference in young children's lives and join a dedicated and friendly team, we would love to hear from you. We strongly encourage candidates to visit our school and to look at the fantastic provision we provide for our pupils. These visits can be arranged by contacting Jenny Smith - jenny.smith@swainhouse.bradford.sch.uk

Closing Date: Tuesday 15th September 2026 9am

Interview date: Wednesday 23rd September 2026

We are committed to safeguarding and promoting the welfare and safety of children and young people. All posts are subject to an enhanced DBS check. Proof of eligibility to work in the UK will be required