



## St. Mary's and St. Peter's Catholic Primary School Person Specification

**Post: Class Teacher**

ATTRIBUTES	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
<b>EDUCATION AND TRAINING</b>	DfE recognised training qualification Qualified teacher status Willingness to continue training in personal and professional development	Evidence of commitment to personal and school development	Application Form
<b>EXPERIENCE</b>	Experience of: A variety of teaching styles Teaching successfully Monitoring and evaluation of teaching and learning Teaching children with Special Educational Needs	Evidence of leading or being involved in a curriculum area A working knowledge of recent curriculum initiatives Experience of teaching phonics and early reading	Application form References Interview
<b>PRACTICAL &amp; INTELLECTUAL SKILLS</b>	Ability to: Demonstrate excellent practice Organise a differentiated curriculum for a wide range of abilities Motivate children and provide a stimulating environment to facilitate learning Provide evidence of strategies for dealing with discipline/behaviour Plan targets and meet deadlines	Strengths in more than one curriculum area	Application form References Interview
<b>SPECIAL KNOWLEDGE</b>	A thorough understanding of the National curriculum and its assessment Knowledge of an appropriate range of teaching methods for the Primary School Detailed knowledge of current national initiatives relating to the primary curriculum Knowledge of the implications of Catholic status and ability to participate in and lead collective worship	An additional area of interest that would support or extend the Primary Curriculum A willingness to contribute fully to the life of the school, including support for extra-curricular activities	Application form References Interview



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**Post: Class Teacher**

ATTRIBUTES	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
<b>DISPOSITION &amp; ATTITUDE</b>	Sympathetic to the Catholic ethos of the school Willingness to lead Catholic Acts of Worship Ability to work effectively with staff and parents gaining their confidence and respect Ability to plan and work as part of a team Ability to demonstrate enthusiasm, commitment and sensitivity to the needs of adults and children An openness and willingness to learn A commitment to parental and community involvement Ability to share in the vision and direction of the school Ability to demonstrate a sense of humour when faced with challenges and flexibility to deal with the unexpected	Practising Catholic Evidence of outside interests A commitment to participate in extra-curricular activities	Application form References Interview
<b>CIRCUMSTANCES</b>	A commitment to and in sympathy with the aims and ethos of a Catholic School		Application form References Interview
<b>PHYSICAL</b>	Evidence of good health and regular attendance Physical, mental and emotional resilience to cope with demands of the job Flexibility of circumstances should allow for some out of school hours working, including in-service commitments		Application form References Interview
<b>EQUALITY</b>	Candidates should indicate an acceptance of and commitment to the principles underlying the school's equalities policies and practices		Interview