

## CANDIDATE INFORMATION PACK



## Teacher of IT

**Closing date: 9am 8 December**

**Interview Date: TBC**

**Start Date: Jan 2026 or ASAP**

## Welcome from the Headteacher



I am proud to welcome you to Belle Vue Girls' Academy. We are a long-established and highly successful academy with a thriving Sixth Form, providing an exceptional quality of education for girls aged 11 to 18.

At Belle Vue, we are committed to providing an exceptional educational experience for all, empowering our young people to become confident learners, confident communicators, and confident future citizens. We expect nothing but the best, from everyone, for everyone.

Our students are highly motivated, ambitious and aspirational. They are excited by learning and value the extensive opportunities we provide for academic and personal development. They get involved in exciting and enriching activities and experiences and develop as leaders and young citizens. We expect excellent attendance and punctuality, and for students to always behave in a respectful and courteous manner. Our high standards mean that our academy is a safe and happy place for all students to learn, and that all students can fulfil their potential.

Our staff are driven by ambition, aspiration, and excellence. They have the highest of expectations of all and work hard to ensure every student achieves aspirational academic outcomes, with personalised support, care and guidance at every stage of their journey. Our staff believe in and champion our students, we ensure no student is ever left out or left behind.

Our high expectations and the exceptional quality of education our girls receive means that our students make excellent progress. Our track record is consistently strong, with student progress consistently above Bradford and national average. In the Sixth Form, outcomes are equally strong with students achieving excellent Academic and Applied Vocational qualifications which allow them to progress to the next stage in their education with confidence. Our girls work hard for their success, and we are very proud of them.

I would like to invite you to explore our website and follow us on Twitter to find out more about us and the achievements of our remarkable students.

**Mrs. Deborah Anness**

**Headteacher**

## Teacher of IT Main/UPS

For full details please contact Nichola Laidman, Academy Executive Assistant,  
[nichola.laidman@bvga.bdat-academies.org](mailto:nichola.laidman@bvga.bdat-academies.org)

**Closing Date: 8 December 2025**

*We are committed to safeguarding and promoting the welfare of children and expect all staff to share this commitment. All posts are subject to an enhanced criminal records check via the Disclosure and Barring Service (DBS)*

**BELLE VUE GIRLS' ACADEMY**

### OUR VISION, VALUES & COMMITMENT

We are committed to providing an exceptional educational experience for all, empowering our young people to become confident learners, confident communicators, and confident future citizens.

We are driven by ambition, aspiration, and excellence. We expect nothing but the best, from everyone, for everyone. We break down barriers, we tackle disadvantage, and we value and actively promote inclusion and celebrate diversity. We create an inclusive environment, in which everyone feels welcomed, supported and confident about being themselves whatever their characteristics or background. We know that education has the power to dramatically improve life chances and we take our commitment to our young people seriously. We take every measure to ensure our academy is a happy and safe place for young people to learn and grow.

Confident and empowered, our learners become happy, successful and independent young people. They are compassionate, respectful, resilient and responsible citizens, with positive personal strengths which guide their conduct. They are academically, socially, culturally and emotionally fulfilled and ready to become the leaders and change makers of tomorrow.

### OUR COMMITMENT TO OUR LEARNERS

Our academy is a positive and supportive environment where all learners thrive. We have high expectations, clear boundaries and consistent routines. We work as a team to develop confident learners, confident communicators, and confident future citizens. We are committed to providing an exceptional educational experience for every student.

COMMITMENT 1	COMMITMENT 2	COMMITMENT 3	COMMITMENT 4	COMMITMENT 5
<b>Securing Excellent Attendance</b>	<b>Creating a Safe, Calm, and Happy Environment</b>	<b>Delivering an Exceptional Quality of Education</b>	<b>Providing Enriching and Life-Changing Opportunities</b>	<b>Developing an Exceptional Staff Team</b>
Because every student is entitled to fully access the education, opportunities and experience school provides. No student should miss out.	Because every student is entitled to learn in a school which is safe and happy, where all are valued and where difference and diversity is celebrated.	Because every student is entitled to a high-quality curriculum, consistently high-quality teaching and assessment, and feedback which supports progression.	Because every student is entitled to a high-quality personal development, enrichment and CEMG programme which prepares them for a successful future.	Because every student is entitled to learn in school where all staff, regardless of role, are fully committed to our vision to provide an exceptional quality of education for all.
<b>Everyday Matters</b>	<b>Every Interaction Matters</b>	<b>Every Lesson Matters</b>	<b>Every Opportunity Matters</b>	<b>Everyone Matters</b>
We ensure all students and families understand that good attendance is essential for wellbeing and academic success. We apply the attendance strategy robustly and routinely and have positive and positive relationships with families.	We have high expectations of a full, consistent routines, and positive relationships, creating a safe, happy and inclusive school environment where all can learn, achieve and be successful.	We have an ambitious curriculum, consistently high-quality teaching, and rigorous assessment, underpinned by positive relationships and consistent routines for learning: every subject, every teacher, every student, every lesson.	We ensure all students access a high-quality age-appropriate personal development programme, a broad range of enrichment opportunities and personalised CEMG guidance.	We ensure all staff are clear about how their role contributes to delivering on our commitment. Our positive staff culture is underpinned by great relationships, professional respect, and an appreciation that when we work as a team, we have the greatest impact. Staff wellbeing is central to our approach.

**Making the Biggest Difference:  
Breaking Barriers, Securing Success**

**bdat** **DBS** **DE** **WUPE** **EMC** **INCA** **Gold Standard**



**Job Title: Teacher of IT**

**Accountable to: Head of Faculty**

**Purpose** To provide a truly exceptional educational experience for all, working with the Head of Faculty to enable each of our learners to become academically, socially, culturally and emotionally fulfilled young people, ready to take their place in the world.

**Job Title: Teacher**

**Accountable to: The Head of Faculty**

**Purpose:** To provide a truly exceptional educational experience for all, enabling each of our learners to become academically, socially, culturally and emotionally fulfilled young people, ready to take their place in the world.

**Job role and responsibilities:**

- To have the highest expectations of all students and to promote independence and ownership of learning.
- To follow subject curriculum plans, planning and delivering lessons and resources which are appropriate to the age and ability of students.
- To ensure learning is engaging, motivating and appropriately challenging, enabling all students to make progress towards aspirational targets.
- To provide Quality First Teaching, ensuring the needs of all learners are met and barriers to learning are removed.
- To work in collaboration with members of the faculty and subject during Faculty CPD time on the joint planning of lessons and resources.
- To manage the classroom environment, equipment and resources safely and effectively, creating a positive learning environment.
- To maintain positive relationships and effective discipline, following the school's Positive Behaviour Strategy.
- To recognise and reward students, following the school's Recognition and Rewards strategy.
- To provide regular and meaningful verbal feedback to students, so they understand how to improve.
- To provide written feedback on assessments and exams, following faculty and school policy.
- To ensure that homework is set, where appropriate, and monitored.
- To provide remote learning, where appropriate, when students are absent from school.

- To communicate effectively with all colleagues, as relevant, about the learning, progress and additional needs of students.
  - To report to parents, in writing and in person, as set out on the school calendar, on student learning and progress.
  - To plan and organise student enrichment activities, as appropriate, and to supervise students on visits, trips and out of school activities.
  - As a form tutor, to provide excellent pastoral support, ensure messages are conveyed to students, that daily tutor routines are followed, and the Personal Development curriculum is delivered.
- To attend meetings and training and carry out administrative tasks and duties as specified on the academy calendar.
  - To engage fully in the appraisal process and take opportunities to develop by engagement in CPD opportunities.
  - To consistently implement all academy policies.
- To report any safeguarding concerns immediately to a Designated Safeguarding Lead.
- To carry out any other reasonable duties as requested by the Headteacher.

**This job description is not necessarily a comprehensive definition of the post. It will be reviewed annually**

**Signed: Date:**

**PERSON SPECIFICATION**

Category	Essential	Desirable
<b>Qualification and Training</b>	<p>Qualified Teacher Status recognised by the DFE</p> <p>Recent appropriate CPD</p>	<p>Degree in IT or relevant qualification</p> <p>Ability to teach KS3 &amp; KS4 IT</p>
<b>Experience</b>	<p>Successful teaching experience.</p> <p>Successful experience of managing an effective classroom environment to promote student learning and positive behaviour</p> <p>Good understanding of data and how it can be used to raise standards and levels of achievement</p> <p>Experience of development planning, self-evaluation and quality assurance</p>	
<b>Knowledge and understanding</b>	<p>A passion for teaching IT</p> <p>Knowledge of curriculum developments in IT</p> <p>Sharing and developing own expertise and willingness to learn from others.</p> <p>Ability to lead, inspire and motivate colleagues and students.</p> <p>A good standard of accurate written and spoken English.</p> <p>Excellent communication, both in writing and orally, to a wide range of audiences</p> <p>Proven ability to use ICT in the teaching, organization and management of the role.</p> <p>Self-motivated and takes the initiative.</p> <p>Ability to embrace new approaches and ways of thinking.</p>	

	<p>Responsive to the individual needs of students and colleagues</p> <p>Knowledge of effective behaviour management strategies</p> <p>Displays commitment to the protection and safeguarding of children and young people</p>	
<b>Attitudes and Responsibilities</b>	<p>Conscientious and committed to high personal and professional standards.</p> <p>Skilled at building and forming productive working relationships.</p> <p>Enthusiastic about education and learning</p> <p>Self-critical and reflective, able to monitor and evaluate own performance and take action to improve and develop where necessary.</p> <p>Works well with colleagues and contributes effectively to the team.</p> <p>Abides by the academy's policies</p>	

## How to Apply

**Our aim is to ensure that we recruit the right person for the job. We will ensure that the selection process is fair and without discrimination for or against any candidate based on age, ethnicity, sex, marital status, or sexual orientation. The person specification sets out the criteria used to assess candidates through the selection process.**

We are committed to safeguarding our pupils and will assess the candidate's suitability for working with children as part of the selection process. We will check the accuracy of all information and investigate any perceived anomalies. We take up references prior to interview and use these to verify the information you have given us. Firm offers of employment are never made without satisfactory references. All potential employees are subject to an enhanced disclosure form the Disclosure and Barring Service.

### Applications

Please ensure that all parts of the application are completed. We do not accept CVs as part of the selection process. Please ensure that you demonstrate how your experience and skills make you suitable for the position. Applications can be submitted online via [www.mynewterm.com](http://www.mynewterm.com)



### **Shortlisting**

We assess all applications against the person specification criteria using the evidence you provide in your application. This is done by a panel of senior staff and governors. We carefully check all applications for anomalies.

Candidates who best meet the person specification will be invited to an interview. We will notify you by telephone with e-mail confirmation to follow. If you have not heard from us within 3 days of the shortlisting date, you have not been successful at this stage.

### **References**

We request references for all candidates who are invited to interview. Requests will be made at the same time that candidates are invited to interview. Your first referee should be your current or last employer.

### **Interview Process**

The interviews will be held at Belle Vue Girls' Academy. The interview will consist of several tasks and activities including a formal interview. These are designed to allow you to demonstrate your skills and abilities. You will be asked to bring proof of qualifications and identity on the first day.

### **Final Selection**

Following the tasks and formal interview, we will use the person specification as a guide to select the most suitable candidate for our school. We will then telephone each candidate to inform them of the outcome. We will give brief feedback during this telephone conversation.

## **Offer of Employment**

We will make a verbal offer of employment by telephone on the day of the interview, and this will be confirmed in writing. Any offer is made subject to:

- References satisfactory to us
- A satisfactory DBS check
- Provision of proof of identity and qualifications

### **Probationary Period**

First school term of employment with BDAT.

### **Timeline**

**Closing date:** 8 December 2025

**Interview date:** TBC

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## About BDAT

### General Information and Background



Bradford Diocesan Academies Trust (BDAT) is a Bradford based Church of England Multi-Academy Trust. BDAT is a charity and company limited by guarantee, governed by a Board of Directors who are responsible for, and oversee the management of the company. BDAT was established in 2012 to sponsor academies in Bradford on behalf of the Diocese of Leeds. BDAT operates as an Exempt Charity and is governed by a Board of Trustees who are responsible for, and oversee, the management of the company.

### The mission statement of BDAT

*"The Trust's mission is to provide an education of the highest quality within the context of Christian belief and practice."* In practice as a Trust we seek to work with and alongside the schools in our Trust to provide a good quality of education to all children in our schools. We believe every child only gets one chance at education and they have a right to a good education.

### Trust development and growth

The MAT was established in 2012 to support both primary and secondary Church schools needing support within an academy model. The BDAT family of schools consists of 21 schools: sixteen primaries and five secondaries. We only grow at a steady and sensible pace with schools that share our values.

**For more information on BDAT, visit [www.bdat-academies.org](http://www.bdat-academies.org) or visit [#wearebdat](https://twitter.com/wearebdat)**

### Our Christian ethos

BDAT is a proud Christian organisation committed to providing high-quality education for all within an ethos which encourages academic, vocational, mental, physical and spiritual opportunities and development for each member of its academies.

Whilst robust Christian principles underpin the work of the academy, everyone is encouraged to explore their own spirituality and to recognise and understand that of others. It is for this reason that we choose to support and sponsor non-Church of England School, as well as those within the faith.



## Our mission, vision and values

### **BDAT's mission is:**

*"to provide high quality education within the context of Christian belief and practice so that every child can fulfil their academic potential and accomplish their individual goals".*

### **Our rationale or reason for doing this is:**

*"... because we believe that every child has only one chance at a good education".*

### **Our vision is:**

*"That every student in a BDAT academy gets a happy and high quality education enabling competence, confidence and character to thrive; and that our Academies become the schools of choice in Bradford."*

**The Trust, our family of schools and our pupils are driven by a set of shared values which guide how we operate, how we teach and how we support each other.**