



SENCO Person Specification

CRITERIA	QUALITIES
Qualifications and training	<ul style="list-style-type: none"> ▪ Qualified teacher status (this is a requirement under the SEND code of practice) ▪ National Award for SEN Co-ordination, or a willingness to complete it within 3 years of appointment (this is a requirement under the SEND code of practice) ▪ Degree
Experience	<ul style="list-style-type: none"> ▪ Previous teaching experience ▪ Experience of working at a whole-school level ▪ Involvement in self-evaluation and development planning ▪ Experience of conducting training/leading INSET
Skills, knowledge and personal qualities	<ul style="list-style-type: none"> ▪ Sound knowledge of the SEND Code of Practice ▪ Understanding of what makes 'quality first' teaching, and of effective intervention strategies ▪ Ability to plan and evaluate interventions ▪ Data analysis skills and the ability to use data to inform provision planning ▪ Effective communication and interpersonal skills ▪ Ability to build effective working relationships ▪ Ability to influence and negotiate ▪ Good record-keeping skills ▪ Commitment to getting the best outcomes for pupils and promoting the ethos and values of the school and Trust ▪ Commitment to equal opportunities and securing good outcomes for pupils with SEND ▪ Ability to work under pressure and prioritise effectively ▪ Commitment to maintaining confidentiality at all times ▪ Commitment to safeguarding and equality

