



Job description – Teacher

Objectives of the Post

To provide

- **Teaching** – to be responsible for a class
- **Curriculum** – to take responsibility for a curriculum area throughout the school

Responsible to:

Headteacher of Warley Road Primary school

Range of Duties:

Teaching

- To carry out the professional duties of a school teacher as provided under the School Teachers Pay and Conditions Document
- To be responsible for the organisation, management and administration of the classroom in a child-centred manner appropriate to the age and abilities of the children
- To plan, prepare, teach, assess and record achievement appropriately for the age and abilities of the children, ensuring that learning objectives are clear
- To set curriculum targets appropriate to the learning needs of the children
- Where appropriate to plan skill development that will impact across the curriculum
- To maintain children's motivation through good classroom practise and presentation
- To provide high quality learning experiences
- To provide a stimulating and exciting classroom environment
- To ensure that work is differentiated to meet the needs of both SEN & gifted and talented children
- To actively promote the spiritual, moral, cultural, social, mental and physical development of the children
- To maintain a consistent, positive approach to discipline and pastoral welfare of the pupils in accordance with the schools' policy
- To review from time to time teaching methods and programmes of work, modifying as necessary
- To work as part of a whole school team whose main objective is to provide high quality child-centred education
- To support other colleagues
- To participate in performance management
- To keep up to date with national developments and initiatives and participate in appropriate INSET
- To undertake any supervisory duties that are necessary for the health and safety of the children e.g. break times

Curriculum

To be responsible for the development & co-ordination of a curriculum area, ensuring that requirements of the National Curriculum are being met

- To ensure programmes of study are appropriate to the needs of the children and that they are making adequate progress
- To keep up-to-date with new initiatives, attending INSET and disseminating information to staff
- To monitor and evaluate teaching and learning as identified in the School Improvement Plan
- To monitor planning to ensure consistency across year groups and progression throughout the school
- To collect and scrutinise samples of work, identifying development points for whole school improvement
- To give professional support to staff as required
- To assemble and maintain resources, ensuring that these are high quality and appropriate
- To liaise with the governors, where appropriate, and play an active part in the development of the School Improvement Plan
- To periodically review whole school provision

NQT's are not expected to lead a curriculum area in their first year