

Personnel Specification: Teacher

Attributes	Essential	Desirable	Identified
Knowledge and Experience	 Knowledge and understanding of teaching and learning Knowledge of and sympathy with education in a multicultural society Knowledge and understanding of developments and initiatives in education 	 Teaching experience at both key stages Experience of working with other members of staff Experience of working with bi-lingual children Experience of working with SEN children Good IT skills 	Application form Interview Reference Observation of teaching
Qualifications	QTS status or equivalent	Further relevant qualifications	Application form Certificates Interview
Interpersonal Skills	 Approachable, flexible and willing to accept change Effective communicator both verbally and written Will seek advice and support when necessary Able to work as a member of a team Able to build relations with children, staff, parents and governors 		Application form Interview Reference
Practical and Intellectual Skills	 Have a clear understanding of how children learn and what makes an effective learning environment Have excellent organisational and planning skills Able to maintain confidentially 	 Experience of working with parents Able to offer curriculum strengths 	Application form Interview Reference
Disposition and Attitude	 Honest and reliable Calm and able to respond to the changing demands of school and school life 		Application form Interview Reference

	 Flexible and willing to adapt to changing circumstances 		
Attributes	Essential	Desirable	Identified
Training	 Recent and relevant INSET Willing to undertake further training and development as necessary 		Application form
Circumstances	 Able to attend evening and weekend meetings as required 		Application form