Person Specification

Post: Progress Tutor - Non Teaching

Attributes	Essential	Desirable	How identified
Qualifications	• Qualified Teacher Status • Good honours degree	• Relevant CPD	• Application • Certification
Experience	• Values driven • Tailored interventions that challenge and support students to achieve high standards • Genuine care and respect for students	• Working in an inner-city area of high deprivation • Strong 16-18 teaching ability backed up by good and outstanding outcomes • Dealing with sensitive issues in a professional capacity	• Application • Interview • References
Knowledge and skills	• High expectations which motivate and challenge students • Understanding of the Post 16 curriculum • Understanding of how students learn • Behaviour management to support a disciplined and joyful culture • Commitment to safeguarding • Excellent communication skills and diplomacy • Commitment to team-work and responsive organisation of work • Successfully manage competing demands and prioritise workload effectively	• Understanding of what makes a Dixons academy different and successful • SEND theory and practice	• Application • Interview • References
Character	• Strong moral purpose and drive for improvement • Mission-aligned • Humble and kind • Motivated, enthusiastic and flexible • Excellent interpersonal skills • Good sense of humour • Desire to develop yourself • Ability to receive and act on feedback • Strong attention to detail • Ability to work under pressure • Commitment to the full life of the academy • Willingness to offer extra-curricular provision and participate in residential experiences		• Application • Interview • References