



Low Ash Primary School

Candidate Pack
Class Teacher

April 2022



A caring, exciting and enjoyable place to teach and learn – proud to be at the heart of the community.

Dear Candidate,

Thank you for your interest in the vacancy for the position of Class Teacher at Low Ash Primary School. We hope you find this information pack useful and that it encourages you to apply for this exciting position within our school community.

Low Ash is a welcoming, happy school in Shipley, on the outskirts of Bradford, with wonderful pupils and a hardworking, committed staff who have helped shape the culture of the school into a nurturing and vibrant educational establishment. We are a two-form entry school (1 'bulge' cohort entering Year 3 with 3 classes) with 479 pupils on roll. Our school was last inspected in November 2019 and was judged as Good.

Our pupils are keen to learn, polite and well-behaved and our school is rightly proud of the work we do. An exciting, broad curriculum is a key priority for us; one in which all pupils can excel, enjoy and be 'the best that they can be'.

We are looking for an outstanding individual to join our team who can help move our school forward in an innovative, nurturing and creative manner. Our school is looking to appoint someone who can utilise our many strengths and also see what is needed to move our school to the next level. The ideal applicant should be able to work effectively with parents, governors and the local community to ensure the best outcomes for our pupils.

Please have a look at our website where you can find more information and our latest reports.

We look forward to receiving your application and seeing what you can bring to our school.

Kind regards

Beth Medhurst and Fiona Meer

Co-Headteachers
Low Ash Primary School

Full-time Class Teacher

(permanent, subject to completion of a successful probationary period of one term)

Starting in September 2022, this post is suitable for MPS (including ECTs) and UPS teachers

This is an exciting opportunity to join our forward-thinking, supportive and welcoming school. Low Ash is at the next exciting phase in its development having recently received a 'Good' Ofsted rating; this post offers the successful candidate a chance to work alongside teachers determined to improve standards further in a well-resourced and community-spirited two form entry primary school in North Bradford.

Our recent (November 2019) Ofsted Inspection graded all areas as 'Good' and states:

'Parents and pupils are proud to be part of Low Ash Primary School. Teachers have high expectations of pupils. Pupils respect each other. In the playground, pupils behave well and move around the school sensibly. In lessons, pupils are attentive and keen to learn. Pupils told me that learning is fun.'

You need to be:

- an effective practitioner who is reflective and able to consistently demonstrate high quality teaching
- passionate about teaching and learning, forward-thinking, creative and innovative
- confident that you have the ability to further raise achievement for pupils at Low Ash

We offer:

- a friendly and supportive staff team
- happy, enthusiastic and well-behaved pupils with excellent attitudes to learning
- knowledgeable and experienced school leaders who praise people when things go well and support and advise if things don't go as well as planned

Visits are warmly encouraged and have been scheduled at 4pm on the dates below. Please contact Mrs Sharon Giedrojt (School Business Manager) on 01274 582927 or by email to office@lowash.bradford.sch.uk to book your place.

Tuesday 3rd May 2022

Wednesday 4th May 2022

Thursday 5th May 2022

Closing Date: Friday 6th May 2022 at 12.00pm

Shortlisting and contacting of successful applicants: w/c 9th May 2022

Interviews: w/c 16th May 2022

Interested candidates are requested to apply online for this post - job details can be downloaded from www.prospectsonline.co.uk. Please ensure you read the application details and check you meet the job specification success criteria before completing an application form via the 'Apply Now' button.

In line with the Immigration Act 2016, the Government has created a duty to ensure that all Public Authority staff working in customer facing roles can speak fluent English to an appropriate standard.

For this role the post holder is required to meet the Advanced Threshold Level. For the Advanced Threshold Level the post holder should demonstrate they can:

- express themselves fluently and spontaneously at length effortlessly
- explain difficult concepts simply without hindering the natural smooth flow of language
- take responsibility for promoting high standards of literacy, articulacy and the correct use of standard English in school

Low Ash Primary School is committed to safeguarding and promoting the welfare of children. All posts are subject to an enhanced DBS check.



LOW ASH PRIMARY SCHOOL

JOB DESCRIPTION CLASS TEACHER

The following information is provided to assist teaching staff joining the school to understand and appreciate the work content of their post and the role they are to play in the organisation. However, the following points should be noted:

- 1 The postholder is required to carry out the duties of a school teacher as set out in the School Teachers Pay and Conditions Document (STPCD) and such particular duties which the Headteacher(s) may reasonably direct from time to time.
- 2 The details set out below describe the main duties and responsibilities relating to the post: however, a document such as this does not permit every item to be specified in detail, nor does it direct the particular amount of time to be spent on carrying them out, and no part of it can be so construed. In allocating time to the performance of duties and responsibilities the postholder must use directed time in accordance with the school's published directed time policy.

PRINCIPAL RESPONSIBILITIES:

- 1 To teach children in the primary school age range in the role of class teacher, as directed by the Headteacher(s).
- 2 To work within the curriculum policies of the school, bearing in mind the cultural, religious, social and emotional background of the child.
- 3 To be responsible for implementation and review of a curriculum plan in line with school policies, local and national frameworks.
- 4 To carry out the assessment, recording and monitoring of pupils achievements and the maintenance of records as required and in line with school policies and procedures.
- 5 To teach children in the primary school age range in the role of class teacher, as directed by the Headteacher(s).
- 6 To work within the curriculum policies of the school, bearing in mind the cultural, religious, social and emotional background of the child.
- 7 To be responsible for implementation and review of a curriculum plan in line with school policies, local and national frameworks.
- 8 To carry out the assessment, recording and monitoring of pupils achievements and the maintenance of records as required and in line with school policies and procedures.
- 9 To maintain a good educational ethos providing a stimulating learning environment, including controlling the storage/display/preparation and use of teaching materials, resources/books relating to the class and to specific curriculum responsibilities.
- 10 To share in the responsibility for creating a warm, caring environment, having day to day responsibility for the child's health and safety.
- 11 To share with colleagues a responsibility for the learning environment of areas of the school, eg: entrances, hall, library.
- 12 To supervise the work of support staff as required.
- 13 To be responsible for overall daily contact with parents and to share responsibility for the fostering of good relationships.
- 14 To be responsible to the Headteacher(s) through the whole school leadership / management structure.

ADDITIONAL RESPONSIBILITIES

- 1 To take responsibility for area/s of the curriculum or other area of responsibility as designated by the Headteacher (s) (Not ECTs).
- 2 To lead and manage the area, working with the rest of the staff as part of a team to develop the named curriculum area/other area of responsibility (Not ECTs).
- 3 With the Headteacher(s) /senior leadership team and in consultation with colleagues, to evaluate and review the particular curriculum area skills within the school to ensure continuity of learning throughout the primary school age range (Not ECTs).
- 4 To manage the resources for this area and be responsible for the storage, maintenance, care and stock taking of resources throughout the school (Not ECTs).
- 5 To participate in creating (Not ECTs) and following the School Development Plan.
- 6 To attend relevant courses/meetings in line with the School Development Plan and feedback to staff if appropriate.

Please Note:

a The provisions of the STPCD regarding working days and working hours respectively, will be the subject of separate statements issued by Bradford Council and/or the Headteacher (s) as appropriate.

b This job description is subject to amendment in line with the provisions of the STPCD. Reviews will normally take place at the end of an academic year or earlier where necessary, and following consultation with yourself.

c Should there be a disagreement under either paragraph (a) or (b) above then you have a right to appeal under the school's Grievance Procedures. (Teachers in voluntary aided schools should follow the agreed procedure relating to voluntary aided schools).

PERSONNEL SPECIFICATION:

	ESSENTIAL (E) / DESIRABLE (D)
EXPERIENCE:	<ul style="list-style-type: none"> • Proven record of success as an outstanding Teacher D • An understanding and demonstration of barriers to learning and how those may be overcome E • Experience of managing student performance and intervention strategies to raise performance D • Previous teaching within primary education D • Experience of safeguarding and additional educational needs E • Experience of working alongside employer partners to achieve learning objectives E • Provide evidence of having previously spoken fluently to customers at an Advanced Threshold Level E
QUALIFICATIONS/ TRAINING:	<ul style="list-style-type: none"> • Honours degree or equivalent in relevant subject E • Qualified Teacher Status E • Professional qualification or relevant experience D
KNOWLEDGE/ SKILLS:	<ul style="list-style-type: none"> • Ability to communicate effectively with a range of internal and external stakeholders E • Excellent literacy, numeracy and IT skills E • In line with the Immigration Act 2016; you should be able to demonstrate fluency of the English Language at an Advanced Threshold Level.