

Person Specification

Post: Secondary Learning Support Assistant L1/2

Attributes	Essential	Desirable	How identified
Qualifications	<ul style="list-style-type: none"> • Level 2 qualification • Grade C or above in GCSE English and Mathematics 	<ul style="list-style-type: none"> • Supporting children with physical needs 	<ul style="list-style-type: none"> • Application • Certification
Experience	<ul style="list-style-type: none"> • Values driven • Tailored small group teaching that challenges and supports students 	<ul style="list-style-type: none"> • Working in an inner-city area of high deprivation 	<ul style="list-style-type: none"> • Application • Interview • References
Knowledge and skills	<ul style="list-style-type: none"> • High expectations which motivate and challenge students • Strong subject knowledge • Highly tailored planning using scheme of work • Behaviour management to support a disciplined and joyful culture • Commitment to safeguarding 	<ul style="list-style-type: none"> • Understanding of what makes a Dixons academy different and successful • Some understanding of the primary / secondary curriculum • Understanding of how students learn • Effective use of formative assessment • SEND theory and practice 	<ul style="list-style-type: none"> • Application • Interview • References
Character	<ul style="list-style-type: none"> • Strong moral purpose and drive for improvement • Mission-aligned • Humble and kind • Motivated, enthusiastic, flexible • Excellent interpersonal skills • Good sense of humour • Desire to develop yourself • Ability to receive and act on feedback • Strong attention to detail • Ability to work under pressure • Commitment to the full life of the academy 	<ul style="list-style-type: none"> • Willingness to offer extra-curricular provision 	<ul style="list-style-type: none"> • Application • Interview • References