

## Person Specification Teachers and Support Staff

<b>Role:</b>	<b>Cleaner</b>	
	Essential Requirements	How Identified
Qualifications	GCSE English and Maths.	Application
Experience	Experience in cleaning and/or with the care of welfare of children.	Application References Interview
Training	Health and Safety training, Manual Handling.	Application Interview
Knowledge, Skills and Ability	Good co-operative, interpersonal and listening skills. Ability to work proactively and independently as well as being Team Worker.	Application Interview
Personal Circumstances	Must have the ability to be flexible and work to the requirements of a busy school. Able to speak in fluent English (in accordance with The Immigration Act October 2016). Interest in the school's wider role in the community.	Application Interview
Disposition and Attitude	Ability to read and understand simple instructions. Practically minded. To like young people and be liked by them. Humility: a recognition that the more you know, the less you know! Not being afraid to say 'I don't know'. Be emotionally intelligent: know when to direct, when to challenge and when not to; be able to inspire, present a positive perspective at all times; be able to listen and show awareness of others sensitivities; to have personal pride and lead by example. Be happy to get your hands dirty. Don't ask people to do things you wouldn't do yourself. Understand the importance of work/ life balance. Enthusiastic, flexible, team player. Enjoy hard work and take constructive criticism.	Application Interview References
Physical	Excellent attendance and punctuality. Resilient.	References Interview
Equality	A commitment to, and evidence of, promoting diversity and equal opportunities within the Trust, the curriculum and employment practice.	Application Interview