**Job Description**

**Post: Teaching Assistant**

**Place:** Lady Royd Primary School

**Responsible to:** Head Teacher

**Line Manager:** SENCO

**Purpose of Job:** To assist and support pupils’ progress in the classroom.

**Term of Contract:** Permanent Part Time

**Hours:** Monday – Friday 8:30am-1:15pm (term time only)

**Salary:** £7,155

**Liaison with:** Head Teacher, Class teacher, Deputy Head, SENCO, other classroom teaching assistant and other support staff, outside agencies e.g. Speech and Language Therapists, Educational Psychologists etc.

**Responsibilities of the post:**

To complement the professional work of teachers by taking responsibility for agreed learning activities under a system of supervision. This may involve planning, preparing and delivering learning activities for individuals/groups or short term for whole classes and monitoring pupil’s achievement, progress and development. Responsible for the management and development of a specialist area within the school.

**Support for Pupils:**

* Advance the progress of all pupils in their learning
* Assess the needs of pupils and use detailed knowledge and specialist skills to support pupils’ learning
* Establish productive working relationships with pupils, acting as a role model and setting high expectations
* Development and implementation of Pupil Centred Plans for individual pupils
* Promote the inclusion and acceptance of all pupils within the classroom
* Support pupils consistently whilst recognising and responding to their individual needs
* Encourage pupils to interact and work co-operatively with others and engage all pupils in activities
* Promote independence and employ strategies to recognise and reward achievement of self-reliance
* Provide feedback to pupils in relation to progress and achievement
* Work with pupils, individually (where needed) in groups or whole class at times

**Support for Teachers**

* Organise and manage appropriate learning environment and resources
* Within an agreed system of supervision, plan challenging teaching and learning objectives to evaluate and adjust lessons/work plans as appropriate
* Monitor and evaluate pupil responses to learning activities through a range of assessment and monitoring strategies against pre-determined learning objectives
* Provide objective and accurate feedback and reports as required on pupil achievement, progress and other matters, ensuring the availability of appropriate evidence
* Record progress and achievement in lessons/activities systematically and provide evidence of the range and level of progress and attainment
* Work within an established discipline policy to anticipate and manage behaviour constructively, promoting self-control and independence
* Support the role of parents in pupils’ learning and contribute to/lead meetings with parents to provide constructive feedback on pupil progress/achievement etc.
* Administer and assess/mark tests and invigilate exams/tests
* Produce plans, worksheet, and resources etc.

**Support for the Curriculum**

* Deliver learning activities to pupils within agreed system of supervision, adjusting activities

according to pupil responses/needs

* Deliver local and national learning strategies e.g. literacy, numeracy, KS1/2, EYFS and make effective use of opportunities provided by other learning activities to support the development of pupils’ skills
* Use ICT effectively to support learning activities and develop pupils’ competence and

independence in its use

* Select and prepare resources necessary to lead learning activities, taking account of pupils’ interests and language and cultural backgrounds
* Advise on appropriate deployment and use of specialist aid/resources/equipment

**Support for the School**

* Comply with and assist with the development of policies and procedures relating to child

protection, health, safety and security, confidentiality and data protection, reporting concerns to an appropriate person

* Be aware of and support difference and ensure all pupils have equal access to opportunities to learn and develop
* Contribute to the overall ethos/work/aims of the school
* Establish constructive relationships and communicate with other agencies/professionals, in liaison with the teacher, to support achievement and progress of pupils
* Take the initiative as appropriate to develop appropriate multi-agency approaches to supporting pupils
* Recognise own strengths and areas of specialist expertise and use these to lead, advise and support others
* Deliver out of school learning activities within guidelines established by the school
* Contribute to the identification and execution of appropriate out of school learning activities which consolidate and extend work carried out in class

**Qualifications/Training**

* Meet Higher Level Teaching Assistant standards or equivalent qualification or experience
* Excellent numeracy/literacy skills – equivalent to NVQ Level 2 in English and Maths
* Training in relevant learning strategies e.g. literacy

**Knowledge/Skills**

* Use ICT effectively to support learning
* Full working knowledge of relevant polices/codes of practice/legislation
* Working knowledge and experience of implementing national/foundation stage curriculum and other relevant learning programmes/strategies
* Good understanding of child development and learning processes
* Understanding of statutory frameworks relating to teaching
* Ability to organise, lead and motivate a team
* Constantly improve own practice/knowledge through self-evaluation and learning from others
* Ability to relate well to children and adults
* Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these

Bradford Girls’ Grammar School is committed to safeguarding and promoting the welfare of young children and young people, and expects all staff and volunteers to share this commitment.  The school has a statutory duty to carry out a DBS checks on all new employees. Proof of eligibility to work in the UK will be required. Please note: CVs are not accepted for this post