

Person Specification

EYFS

Criteria	Essential	Desirable
Qualifications		
Will hold a relevant qualification (NNEB, Level 3 NVQ in Early Years Care and Education, Diploma in Childcare Education, BTEC National Diploma in Early Years, education to graduate level) OR training in the care and education of nursery age children with recent experience in a relevant position.	x	
Minimum of GCSE English and Mathematics at grade C or above (or equivalent).	X	
Experience		
Experience of the Early Years Foundation Stage to support children's learning and development, adjusting activities according to children's responses and needs; using specialist curricular and learning skills.	X	
Experience of policy implementation in respect of health and hygiene, child protection and special needs requirement.	X	
Provide evidence of having previously spoken fluently to customers at an Intermediate Threshold Level.	X	
Knowledge and Skills		
A good knowledge of the Early Years Foundation Stage Curriculum.		
Knowledge of current and relevant guidelines and legislation and an understanding of child development.		
Ability to work creatively to meet the needs of the families, working with parents to effect change.		
Ability to plan activity programme to stimulate learning and development, based on observation.		
Ability to communicate effectively with children, parents/carers and other professionals.		

Commitment to working in an anti-discriminatory way to ensure equality of opportunity.	x	
Excellent written and oral communication skills and the ability to communicate effectively at all levels.	x	
In line with the Immigration Act 2016; you should be able to demonstrate fluency of the English Language at an Intermediate Threshold Level.	x	
Personal Qualities		
A sense of humour	x	
Ability to work effectively as a member of staff team.	x	
Be a creative thinker with good organisational skills, have a flexible approach to working and the ability to perform under stress.	x	