Together we aspire, learn and GROW

HIGHER LEVEL TEACHING ASSISTANT (HLTA) – UKS2

BAND 8 – SCP 17 £31,022 to SCP 22 £33,699 (This is the Full Time Equivalent) – Dependent on Experience

Hours: 30 hours per week: start and finish times to be agreed - TTO.

Starting date: January/February 2027

Could you help our children GROW?

Could you help our older pupils GROW, think deeply and be ready for what comes next?

At Poplars Farm Primary School, we believe the final years of primary education should be ambitious, purposeful and memorable.

We are looking for an excellent Upper Key Stage 2 HLTA who can combine strong classroom practice with warmth, creativity and high expectations. Someone who can help pupils secure the knowledge and skills they need, while also encouraging them to question, collaborate, think critically and become increasingly independent learners.

Our distinctive Poplars Curriculum is underpinned by our GROW values and New Pedagogies for Deep Learning (NPDL). We deliberately develop the 6Cs – Character, Citizenship, Collaboration, Communication, Creativity and Critical Thinking – so that pupils learn not only what to know, but how to use their learning purposefully.

In Upper Key Stage 2, this means maintaining high expectations in reading, writing and mathematics while creating opportunities for pupils to make connections across subjects, explore significant ideas, engage with real-world and global issues, and take increasing ownership of their learning.

We are looking for someone who…

- has a strong understanding of effective teaching and learning in Upper Key Stage 2;
- can confidently support and lead learning for individuals, groups and whole classes within the HLTA role;
- has high expectations for every pupil, including pupils with SEND, EAL and those who may be disadvantaged;
- can support pupils to become fluent, confident readers, writers and mathematicians and help address gaps precisely;
- understands the importance of adaptive teaching, effective questioning, modelling, scaffolding, feedback and retrieval;
- can motivate older primary pupils and develop independence, resilience and positive learning behaviours;
- values pupil voice, choice and agency and enjoys helping pupils think deeply rather than simply complete tasks;
- can create authentic opportunities for collaboration, creativity, communication and critical thinking;
- builds calm, respectful and positive relationships with pupils, families and colleagues;
- is reflective, flexible and excited to contribute to a school that continues to develop its practice.

What makes learning at Poplars Farm different?

Our pupils are encouraged to see learning as connected. Through our Biggest Ideas, global perspective and NPDL approach, they explore questions about people and places, expression and creativity, discovery and the world around them, and how we can share our planet more fairly.

We want our Upper KS2 pupils to leave Poplars Farm with strong academic foundations, but also with the confidence to communicate, the character to persevere, the ability to collaborate, the creativity to imagine possibilities and the critical thinking needed to make thoughtful decisions.

Our relational approach is equally important. We believe children learn best when they feel safe, known, respected and that they belong. Adults model calm, consistent relationships and help pupils develop responsibility, self-regulation and readiness for secondary school and beyond.

Why Poplars Farm?

Together we aspire, learn and GROW

We are an inclusive, outward-looking school with a strong identity. Our GROW values – Giving, Responsible, Open-minded and Welcoming – are lived throughout school life. Our curriculum connects pupils with their community and the wider world, and we value deep learning, creativity, global citizenship and authentic experiences alongside strong academic achievement.
You do not need to arrive as an expert in NPDL. What matters is that you share our belief that pupils should be active participants in their learning and that education should develop the whole child as well as secure excellent academic foundations.

If you are an HLTA who can combine strong Upper KS2 practice with curiosity, compassion, ambition and a genuine belief in what children can achieve, we would love to hear from you.

Please contact the school office to make an appointment to visit us tsimpson@poplarsfarm.bradford.sch.uk

Applications should be completed using the online application form through Prospects. If you have any questions, please contact Mrs Tracey Simpson, School Business Manager at tsimpson@poplarsfarm.bradford.sch.uk

Applications should be completed and returned by the deadline

Closing Date: Friday 20th November 2026 – 12:00pm
Shortlisting: Friday 20th November 2026
Interview: Friday 27th November 2026/Tuesday 1st December 2026

Our school is committed to safeguarding and promoting the wellbeing of all children, and expects our staff and volunteers to share this commitment. All posts are subject to references and DBS checks.