

## Job Description

### Post: SEMH Champion

#### Purpose

To challenge educational and social disadvantage by supporting students with Social, Emotional and Mental Health (SEMH) needs in order to achieve the highest possible standards and prepare all our students to lead successful lives.

#### Duties and Responsibilities

- Support and guide students who are experiencing difficulties in learning due to SEMH needs or other issues that affect their ability to learn.
- Contribute to decision making around the selection of students for mentoring.
- Work with relevant staff and external agencies to assess students' needs and devise strategies to overcome barriers preventing them from achieving.
- Work with students and relevant staff to develop, implement, monitor and review students' targets and plans.
- Help students to increase their confidence and self-esteem by listening to them and providing relevant support.
- Run mentoring groups in response to assessments, including alternate activities such as anger management support and relationship education.
- Complete student profiles with students and families in order to ensure that support is consistent and well communicated.
- Support KS3 / KS4 transition for those students with an SEMH diagnosis.
- Support students with an SEMH diagnosis on trips or during extra-curricular activities.
- Liaise with staff and external agencies to ensure all students' needs are met.
- Support students with an SEMH diagnosis to recognise and regulate their emotional state and develop their social skills.
- Maintain accurate records and prepare written reports and evaluations.
- Participate in the academy coaching process.
- Engage fully in the academy appraisal process to fulfil personal potential and be able to participate effectively in the implementation of the academy's goals and improvement plan.
- Attend meetings / training and carry out administrative tasks and duties as specified on the academy calendar.
- Consistently implement all academy policies.
- Plan and lead small group interventions for students to support their emotional regulation and wellbeing.
- Contribute to decision-making and consultation procedures.
- Report any safeguarding concerns immediately to a Designated Safeguarding Lead.
- Carry out any other reasonable duties as requested by the Principal.

***This job description is not necessarily a comprehensive definition of the post. It will be reviewed annually.***