**Person Specification: Classroom Teacher**

Personnel Specification

| **Attributes** | **Essential** | **Desirable** | **How identified** |
| --- | --- | --- | --- |
| **Qualifications** | Qualified Teacher Status | Evidence of additional study | Application formLetter of applicationReferencesInterview |
| **Experience** | Have a proven record of raising standards.Experience of effective use of assessment informationExperience of teaching within the 7 – 11 age range. | Experience of leading or being involved in curriculum development and leading a subject across the whole schoolAt least one years teaching experience | Application formLetter of applicationReferencesInterview |
| **Training** | Willingness to be involved in training for personal and professional development. | Evidence of training in Curriculum development and classroom organisationCourses relating to Primary Practice. | Application formLetter of applicationReferencesInterview |
| **Special Knowledge** | Knowledge and understanding of the role of a Primary School in preparing children for adult life and transition to secondary school.Knowledge and understanding of how to incorporate ICT into learning.An informed awareness of current developments within National Curriculum.Flexible to adapt the curriculum to meet the needs of a range of pupils | Knowledge of one or more areas of the Primary School Curriculum.Creative and inspirationalAn additional area of interest that would support or extend the Primary Curriculum. | Application formLetter of applicationReferencesInterview |
| **Circumstances - Personal** | To be able to fulfil the requirements of the post. | To be able to devote time out of school to extra-curricular activities. | Application formLetter of applicationReferencesInterview |
| **Disposition/****Adjustment/Attitude** | An identification and an understanding of the nature of the school and the children its serves.A willingness to work throughout the Primary School age range.An ability to work as a member of a team and promote positivity.Positive attitude to parents and children.Enthusiastic and a sense of humour.Hard working and conscientious.Good communication skills.No contra-indicators in personal or criminal record to indicate unsuitability for the post applied for.To be in a position to fulfil the requirements of the post.To be able to sometimes work outside of school hours. |  | Application formLetter of applicationReferencesInterviewDisclosure and barring service check and self declaration form. |
| **Practical and Intellectual skills** | Good classroom teacher.Willingness to make a significant contribution to the school and its journey to being outstandingA practical grasp of the National Curriculum and the cohesive nature in which it can be used in a creative curriculumAn ability to motivate and engage children. | An interest that can be brought to school for the children's benefit.A keenness to continue learning about learning | Application formLetter of applicationReferencesInterview |