



Brackenhill Primary School Personnel Specification EYFS Class Teacher

Factor	Essential	Desirable	Means of assessment
QUALIFICATIONS /EDUCATION	<ul style="list-style-type: none"> • Qualified Teacher Status • Evidence of Continuing Professional Development (if not NQT) 		Application
EXPERIENCE/ KNOWLEDGE	<ul style="list-style-type: none"> • Personalised Learning • Working knowledge of the 2014 National Curriculum • Using positive behaviour management strategies • Teaching and Learning styles • Experience of working in primary school • Experience of class management 	<ul style="list-style-type: none"> • EYFS experience • Experience of planning as part of a team. • Experience of working in a setting with children who have EAL. • Experience of Assessment for Learning techniques • Experience of developing independent, active learning • Experience of developing a curriculum area • Knowledge of Talk for Writing 	Application Observation Interview Reference
SKILLS	<ul style="list-style-type: none"> • Ability to motivate and develop positive relationships with staff, pupils & parents • Effective Communication skills. 		Application Observation Interview Reference
PERSONAL ATTRIBUTES	<ul style="list-style-type: none"> • An effective team player • Willingness to learn and manage own self development • Actively committed to the principles of Bradford Council's and the school's Equal Rights policies and practices. 		Application Interview Reference

SPECIAL ATTRIBUTES	<ul style="list-style-type: none"> • Able to use ICT effectively to support learning. • Interest in working with children to promote their development and educational needs • Ability to form and maintain appropriate relationships and personal boundaries with children 	<ul style="list-style-type: none"> • Keen interest and skills supporting the ability to develop the area of interest identified – Reading/Phonics, Science, PE. Art & DT 	Application Interview Reference
CIRCUMSTANCES / PERSONAL	<ul style="list-style-type: none"> • Will not require holiday leave during term time. • Must be legally entitled to work in the UK (Asylum and Immigration Act 1996). • No contra-indications in personal background or criminal record indicating unsuitability to work with children/young people/vulnerable clients/finance (DBS check required). 		Interview Site of documentation
PHYSICAL / SENSORY	<ul style="list-style-type: none"> • Must be able to perform all duties and tasks with reasonable adjustment, where appropriate, in accordance with the Equality Act 2010. • Ability to cope with requirements of the post, which may include working with pupils who have emotional and behavioral difficulties or physical difficulties. 		Interview
EQUALITY	<ul style="list-style-type: none"> • Candidates should indicate an acceptance of and commitment to the principles underlying the Council's Equal Rights policies and practices. 		Interview
OTHER	<ul style="list-style-type: none"> • Willingness to attend school training sessions/parents evenings/school trips 	<ul style="list-style-type: none"> • Empathy with young people facing barriers to their learning • A commitment to helping young pupils achieve, through education and learning • An understanding of and a genuine commitment to Equal Opportunities 	Application Interview Reference