



CLASSROOM TEACHER RECRUITMENT PACK

FARFIELD PRIMARY AND NURSERY SCHOOL



Reevy Crescent, Buttershaw, Bradford, BD6 2BS
Telephone: 01274 678545 / Fax: 01274 694022
email: office@farfield.bradford.sch.uk
www.farfieldprimary.com



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Dear Applicant

I would like to thank you for your interest in our teaching vacancy at Farfield Primary and Nursery School.

We currently have a vacancy, from September 2022, for one permanent class teacher and one temporary class teacher to cover a maternity leave. There is a possibility this role could become permanent.

In addition we are looking for an Early Years teacher for 2 days a week (Monday and Friday). Please specify on your application which role you are interested in.

Farfield is a friendly, vibrant and lively school where our children are enthusiastic learners, well-motivated and encouraged to think for themselves. Visitors to our school always comment about the friendly and polite welcome from both staff and pupils.

As a member of the staff team you would be a highly motivated, inspirational teacher who has the drive, vision and interpersonal skills to work with staff, children, parents and other stakeholders. We would like someone who cares about the children and is able to teach lessons that are engaging and meet children's needs allowing them to make good progress throughout their school career. This is a real opportunity to make a difference. If you are passionate about education and improving life chances, then we are keen to hear from you.

Our areas for improvement this academic year are: To develop the wider curriculum and give children opportunities to think more deeply – can you be the one to make that difference?

These are exciting times where we can really shape our school into what we know our children need, deserve and are capable of.

In order to get a flavour of life here at Farfield, I warmly and strongly invite you to come along and meet our staff team and pupils to see what an inspiring place this is to work.

If you would like further information or to discuss the position, please don't hesitate in contacting us on 01274 678545 or e-mail office@farfield.bradford.sch.uk

I look forward to hearing from you in the near future.

Farfield Primary and Nursery School is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment.

Yours sincerely

Susan Convery
Headteacher

ABOUT OUR SCHOOL

At Farfield Primary and Nursery School we educate both boys and girls who live on the outskirts of Bradford. As a school, we firmly believe that the child is at the heart of their learning and to this end, we work extremely hard to ensure that all pupils have equal opportunities to do the very best they can.

We have an enthusiastic, highly motivated staff committed to a caring, child-centred ethos. We offer skilled teaching, a creative curriculum and high academic standards, as well as concentrating on the education of the whole child. We cater for each child's needs within a family context of firm, yet sensitive guidance. We know that EVERY child can achieve, and through good teaching and learning and the partnerships we build with parents and the wider community, our children leave school as confident, able learners equipped with the skills and knowledge to continue their lifelong learning journey.

Education is a partnership between home and school and we place a great deal of emphasis on our partnership with parents. We believe that children learn best when home and school work together for their benefit.

Children coming into the school bring a wealth of knowledge and understanding about the world around them. It is our aim to build on these skills and promote a willingness and enthusiasm to learn more.



Mission statement



We share the **B**elief that all children will achieve,
 If they learn **R**esilience they never give up,
 If they learn **I**ndependence they will love learning,
 If they set **G**oals they will have achievable steps to take,
 If they have high **H**opes they will become what they aspire to be,
 If they learn **T**olerance they will share with, learn from and respect others.



Outline Job Description for Teachers

Post Title: Class teacher
Pay Spine: MPS or UPS

The following information is provided to assist teaching staff to understand the work content of their post and the role they are to play in the school. However, the following points should be noted:

The post holder is required to carry out the duties of a school teacher as set out in the School Teachers' Pay and Conditions Document and any additional duties that the Headteacher may reasonably direct.

The details set out below describe the main duties and responsibilities relating to the post; however a document such as this does not permit every item to be specified in detail, nor does it direct the particular amount of time to be spent on carrying them out, and no part of it can be so construed. In allocating time to the performance of duties and responsibilities, the post holder must use Directed Time in accordance with the school's published Time Budget Policy.

Core Purpose of Class Teacher:

Provide high quality teaching, learning and achievement for all pupils, making effective use of resources. Ensure that assessment outcomes are used to inform planning and target setting, in order to raise standards of attainment for all pupils.

Principal responsibilities as a class teacher:

1. Teach children within the primary age range as directed by the Headteacher, keeping up to date with developments relating to the primary curriculum.
2. Plan lessons following agreed schemes of work and curriculum policies to meet pupil's individual learning needs.
3. Use a range of appropriate teaching strategies to secure effective classroom management.
4. Make use of information about prior attainment to set challenging but realistic expectations and learning targets for pupils.
5. Assess and monitor pupils' progress, maintain records and give clear and constructive feedback.
6. Ensure that pupils make good progress and achieve well relative to prior attainment.
7. Maintain a stimulating learning environment and supportive educational ethos including use of teaching materials and resources.
8. Make an active contribution to school policies and strategies for school improvement.
9. Take responsibility for continuing professional development and use the outcomes to improve teaching and learning.
10. Supervise, guide and direct the work of support staff as required.
11. To support the school's philosophy regarding parental involvement- forming good relationships with parents, encouraging them to discuss their children freely, explaining classroom practice and routines and building up a relationship of trust.

12. To have shared responsibility for the learning environment other than the classroom. E.g. Display areas, library, corridor areas.

13. To take an active part in the school's training programme for the teacher's own continuing professional development.

Please note:

The provisions of the School Teachers Pay and Conditions Document regarding working time will be the subject of separate statements issued by the LEA and/or Headteacher as appropriate.

This job description is subject to amendment in line with the provisions of the School Teachers Pay and Conditions Document. Reviews will normally take place at the end of an academic year or earlier where necessary; and following consultation with the post holder.

Should there be a disagreement under either paragraph above the post holder has the right to appeal under paragraph 6, Grievance Procedures of the Personnel Manual "General Scheme of Conditions of Service for Teachers".

Person Specification: Classroom Teacher

Personnel Specification

Attributes	Essential	Desirable	How identified
Qualifications	Qualified Teacher Status	Evidence of additional study	Application form Letter of application References Interview
Experience	Have a proven record of raising standards. Experience of effective use of assessment information Experience of teaching within the 5 – 11 age range.	Experience of leading or being involved in curriculum development and leading a subject across the whole school At least one years teaching experience	Application form Letter of application References Interview
Training	Willingness to be involved in training for personal and professional development.	Evidence of training in Curriculum development and classroom organisation Courses relating to Primary Practice.	Application form Letter of application References Interview
Special Knowledge	Knowledge and understanding of the role of a Primary School in preparing children for adult life and transition to secondary school. Knowledge and understanding of how to incorporate ICT into learning. An informed awareness of current developments within National Curriculum. Flexible to adapt the curriculum to meet	Knowledge of one or more areas of the Primary School Curriculum. Creative and inspirational An additional area of interest that would support or extend the Primary Curriculum.	Application form Letter of application References Interview

Attributes	Essential	Desirable	How identified
	the needs of a range of pupils		
Circumstances - Personal	To be in a position to fulfil the requirements of the post.	To be able to devote time out of school to extra curricular activities.	Application form Letter of application References Interview
Disposition/ Adjustment/Attitude	<p>An identification and an understanding of the nature of the school and the children its serves.</p> <p>A willingness to work throughout the Primary School age range.</p> <p>An ability to work as a member of a team and promote positivity.</p> <p>Positive attitude to parents and children.</p> <p>Enthusiastic and a sense of humour.</p> <p>Hard working and conscientious.</p> <p>Good communication skills.</p> <p>No contra-indicators in personal or criminal record to indicate unsuitability for the post applied for.</p> <p>To be in a position to fulfil the requirements of the post.</p> <p>To be able to sometimes work outside of school hours.</p>		<p>Application form</p> <p>Letter of application</p> <p>References</p> <p>Interview</p> <p>Criminal Records Bureau disclosure check and self declaration form.</p>
Practical and Intellectual skills	<p>Good classroom teacher.</p> <p>Willingness to make a significant contribution to the school and its journey to being outstanding</p> <p>A practical grasp of the National Curriculum and the cohesive nature in which it can be used in a creative curriculum</p> <p>An ability to motivate and engage children.</p>	<p>An interest that can be brought to school for the children's benefit.</p> <p>A keenness to continue learning about learning</p>	<p>Application form</p> <p>Letter of application</p> <p>References</p> <p>Interview</p>



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Farfield was graded Good by Ofsted in January 2020, they said: 'Staff are well trained.' 'Staff work well as a close team...'
 Why not come and join our happy school?

Class Teacher MPS or UPS

Could this be the perfect role for you? Are you hard-working, conscientious and loyal? Do you enjoy making learning fun and do you have what it takes to make an impact on our children's future?
 If this sounds like you then apply now!

Our children deserve the best and we aim to give them just that. *Is that you?*

We were graded Good by Ofsted in January 2020, where team work and the support that staff received was praised.

We are seeking to employ a self-motivated Individual who gains pleasure in the achievements of the children in their class.

A teacher who has the passion and drive to do whatever it takes for the children they teach to make consistently good progress.

Our children are an absolute delight; they are polite and caring individuals who come from a wide range of backgrounds.

At times, events out of school influence their ability to learn. So we are looking for teachers who care and understand the needs of all children.

At Farfield we have a strong and dedicated pastoral team who support teachers by providing children with individual support through mentoring.

We are an equal opportunities employer, welcoming applications from all backgrounds and all sections of the community.

You are warmly invited to visit the school, please contact Ewan Clark, the Business Manager, if you have any specific queries on 01274 678545 or email farfieldadmin@farfield.bradford.sch.uk

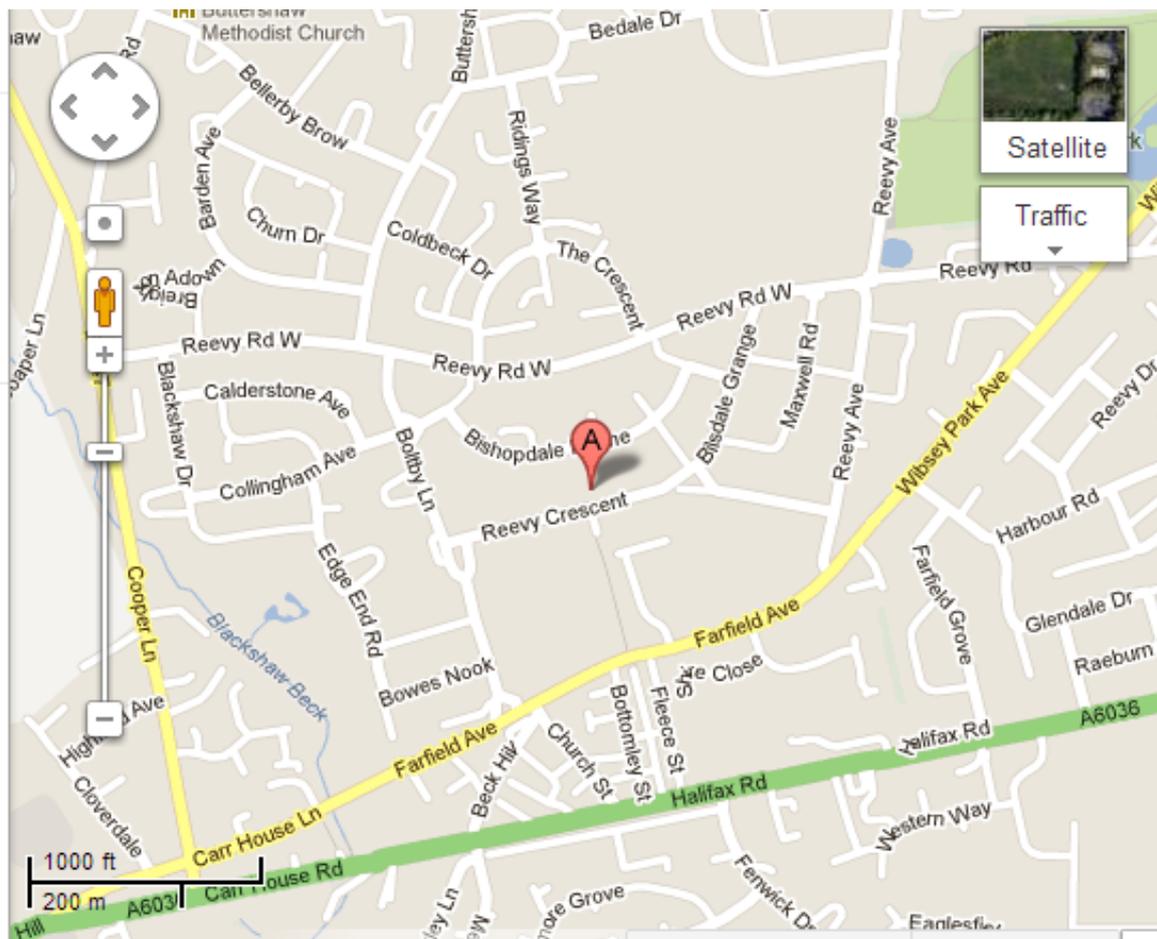
Closing Date: 08.06.2022 at 12noon Short listing: 09.06.2022

For an application pack please go to www.prospectsonline.co.uk

Interviews: 16.06.2022 – you will be notified by email

This post is subject to an enhanced DBS check

HOW TO FIND US



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HOW TO APPLY

If you wish to apply for the post of Classroom Teacher at Farfield Primary and Nursery School, please log onto the prospects online website at www.prospectsonline.co.uk.

Upload your completed application form onto the website outlining how you meet the criteria on the job description and attributes required. A continuation sheet may be used if necessary.

We would request that you provide details of daytime and evening contact numbers and email addresses for use should you be called for interview.

The closing date for applications is 12 noon on Wednesday 8th June 2022, with short listing on Thursday 9th June 2022.

To aid equal opportunities the shortlisting panel read anonymised application forms.

You will be informed by email before 6pm on 9th June 2022 if your application has been successful.

Interviews will take place on Thursday 16th June 2022.

Please be available for interview on that day if shortlisted.

Thank you for your interest in our post. We look forward to receiving your completed application.