

Person Specification

Post: SEMH Champion

Attributes	Essential	Desirable	How identified
Qualifications	<ul style="list-style-type: none"> Grade C or above in GCSE English and mathematics 	<ul style="list-style-type: none"> Good honours degree Qualifications or training relating to Social, Emotional and Mental Health 	<ul style="list-style-type: none"> Application Certification
Experience	<ul style="list-style-type: none"> Values driven Working with young people Supporting students with special educational needs 	<ul style="list-style-type: none"> Working in an Inner-city area of high deprivation 	<ul style="list-style-type: none"> Application Interview References
Knowledge and skills	<ul style="list-style-type: none"> High expectations which motivate and challenge students Construct successful relationships in order to manage behaviours Build effective working relationships with students, staff, families and the community Working with students with SEND Commitment to safeguarding 	<ul style="list-style-type: none"> Understanding of what makes a Dixons academy different and successful Safeguarding procedures Understanding of how children learn Use of data management systems / SIMS Current education / SEND policy - local and national 	<ul style="list-style-type: none"> Application Interview References
Character	<ul style="list-style-type: none"> Strong moral purpose and drive for improvement Mission-aligned Humble and kind Motivated, enthusiastic and flexible Excellent interpersonal skills Good sense of humour Desire to develop yourself Ability to receive and act on feedback Strong attention to detail Ability to work under pressure Commitment to the full life of the academy 	<ul style="list-style-type: none"> Willingness to offer extra-curricular provision / support 	<ul style="list-style-type: none"> Application Interview References