

CANDIDATE INFORMATION PACK



DT Technician

Closing date: 9am Wednesday 5 November

Interview Date: TBC

Start Date: ASAP

Welcome from the Headteacher



I am proud to welcome you to Belle Vue Girls' Academy. We are a long-established and highly successful academy with a thriving Sixth Form, providing an exceptional quality of education for girls aged 11 to 18.

At Belle Vue, we are committed to providing an exceptional educational experience for all, empowering our young people to become confident learners, confident communicators, and confident

future citizens. We expect nothing but the best, from everyone, for everyone.

Our students are highly motivated, ambitious and aspirational. They are excited by learning and value the extensive opportunities we provide for academic and personal development. They get involved in exciting and enriching activities and experiences and develop as leaders and young citizens. We expect excellent attendance and punctuality, and for students to always behave in a respectful and courteous manner. Our high standards mean that our academy is a safe and happy place for all students to learn, and that all students can fulfil their potential.

Our staff are driven by ambition, aspiration, and excellence. They have the highest of expectations of all and work hard to ensure every student achieves aspirational academic outcomes, with personalised support, care and guidance at every stage of their journey. Our staff believe in and champion our students, we ensure no student is ever left out or left behind.

Our high expectations and the exceptional quality of education our girls receive means that our students make excellent progress. Our track record is consistently strong, with student progress consistently above Bradford and national average. In the Sixth Form, outcomes are equally strong with students achieving excellent Academic and Applied Vocational qualifications which allow them to progress to the next stage in their education with confidence. Our girls work hard for their success, and we are very proud of them.

I would like to invite you to explore our website and follow us on Twitter to find out more about us and the achievements of our remarkable students.

Mrs. Deborah Anness

Headteacher

DT Technician

37 Hours p/w TTO +1

Band 6 (SCP 7-11)

£22,707-£24,202 (actual)

**For full details please contact Nichola Laidman, Academy Executive Assistant,
nichola.laidman@bvga.bdat-academies.org**

Closing Date: 9am Wednesday 5 November

We are committed to safeguarding and promoting the welfare of children and expect all staff to share this commitment. All posts are subject to an enhanced criminal records check via the Disclosure and Barring Service (DBS)



OUR VISION, VALUES & COMMITMENT

We are committed to providing an exceptional educational experience for all, empowering our young people to become confident learners, confident communicators, and confident future citizens.

We are driven by ambition, aspiration, and excellence. We expect nothing but the best, from everyone, for everyone. We break down barriers, we tackle disadvantage, and we value and actively promote inclusion and celebrate diversity. We create an inclusive environment, in which everyone feels welcomed, supported and confident about being themselves whatever their characteristics or background. We know that education has the power to dramatically improve life chances and we take our commitment to our young people seriously. We take every measure to ensure our academy is a happy and safe place for young people to learn and grow.

Confident and empowered, our learners become happy, successful and independent young people. They are compassionate, respectful, resilient and responsible citizens, with positive personal strengths which guide their conduct. They are academically, socially, culturally and emotionally fulfilled and ready to become the leaders and change makers of tomorrow.

OUR COMMITMENT TO OUR LEARNERS

Our academy is a positive and supportive environment where all learners thrive. We have high expectations, clear boundaries and consistent routines. We work as a team to develop confident learners, confident communicators, and confident future citizens. We are committed to providing an exceptional educational experience for every student.

COMMITMENT 1	COMMITMENT 2	COMMITMENT 3	COMMITMENT 4	COMMITMENT 5
Securing Excellent Attendance Because every student is entitled to fully access the education, opportunities and experiences school provides. No student should miss out. Everyday Matters We ensure all students and families understand that good attendance is essential for wellbeing and academic success. We apply the attendance strategy robustly and routinely and have proactive and positive relationships with families.	Creating a Safe, Calm, and Happy Environment Because every student is entitled to learn in a school which is safe and happy, where all are valued and where difference and diversity is celebrated. Every Interaction Matters We have high expectations of all, consistent routines, and positive relationships, creating a safe, happy and inclusive school environment where all can learn, achieve and be successful.	Delivering an Exceptional Quality of Education Because every student is entitled to a high-quality curriculum, consistently high-quality teaching and assessment, and feedback which supports progression. Every Lesson Matters We have an ambitious curriculum, consistently high-quality teaching, and rigorous assessment, underpinned by positive relationships and consistent routines for learning: every subject, every teacher, every student, every lesson.	Providing Enriching and Life-Changing Opportunities Because every student is entitled to a high-quality personal development, enrichment and CEIAG programme which prepares them for a successful future. Every Opportunity Matters We ensure all students access a high-quality age-appropriate personal development programme, a broad range of enrichment opportunities and personalised CEIAG guidance.	Developing an Exceptional Staff Team Because every student is entitled to learn in school where all staff, regardless of role, are fully committed to our vision to provide an exceptional quality of education for all. Everyone Matters We ensure all staff are clear about how their role contributes to delivering on our commitment. Our positive staff culture is underpinned by great relationships, professional respect, and an appreciation that when we work as a team, we have the greatest impact. Staff wellbeing is central to our approach.

**Making the Biggest Difference:
Breaking Barriers, Securing Success**



Job Title: DT Technician

Accountable to: Head of Faculty

Purpose As Faculty Technician, to provide a truly exceptional educational experience for all, working with the Head of Faculty to enable each of our learners to become academically, socially, culturally and emotionally fulfilled young people, ready to take their place in the world.

Job Title: **DT Technician**

Accountable to: **The Head of Faculty**

Job role and responsibilities:

- To work as directed by the Faculty Leader and/ or Subject Leader to provide technical support to facilitate highly effective teaching, learning, assessment and enrichment opportunities across the subject / faculty.
- To organise and prepare materials, resources and equipment for use in lessons.
- To support teachers and students in lessons, as appropriate.
- To support the faculty team in maintaining an organised, safe and welcoming learning environment.
- To manage resources, including ordering, issuing and distributing stock.
- To maintain and repair materials and equipment as required.
- To support with the writing of risk assessments, and to work with leaders to ensure risk is managed effectively.
- To carry out routine administrative tasks as required.
- To support the faculty and / or subject to prepare for Parents' Evenings, Open Evenings and other school events, as required.
- To support the management of faculty and / or subject display.
- To maintain positive relationships with students and good discipline, following the school's Positive Behaviour Strategy.
- To attend meetings and training and carry out administrative tasks and duties as specified on the academy calendar.
- To engage fully in the appraisal process and take opportunities to develop by engagement in CPD opportunities.
- To consistently implement all academy policies.
- To report any safeguarding concerns immediately to a Designated Safeguarding Lead.
- To carry out any other reasonable duties as requested by the Headteacher.

This job description is not necessarily a comprehensive definition of the post. It will be reviewed annually

Signed:

Date:

PERSON SPECIFICATION

Category	Essential	Desirable
Qualification and Training	<p>GSCE English, Maths and Science grades 9 to 4 (A*-C)</p>	<p>Degree in Design & Technology or similar , or equivalent professional qualifications where appropriate.</p> <p>First aid qualification desirable</p> <p>Knowledge of CLEAPS guidelines</p>
Experience	<p>Experience of working in the technology industry and the use and maintenance of machinery such as drills, saws and lathes and hand tools</p> <p>Have knowledge of Health & Safety regulations/procedures</p> <p>Experience of undertaking a range of design related tasks.</p>	<p>Experience of working in a school or with young people</p>
Knowledge, skills and ability	<p>Ability to prepare equipment and materials for lessons, as requested by the teaching staff</p> <p>Knowledge of COSHH regulations in relation to the safe handling and storage of chemicals.</p> <p>Ability to maintain accurate work records and maintain inventories.</p> <p>Ability to maintain a range of tools and equipment.</p> <p>Knowledge of a range of design techniques.</p> <p>Knowledge of subject/technical area</p>	
Attitudes and Responsibilities	<p>Positive attitude and professional approach to staff and Students</p> <p>Ability to carry out risk assessments in relation to practical Work</p> <p>Ability to prepare equipment and materials for</p>	

	lessons as requested by the teaching staff	
	Ability to be able to prioritise, plan and organise workload	
	Abides by the academy's policies	

How to Apply

Our aim is to ensure that we recruit the right person for the job. We will ensure that the selection process is fair and without discrimination for or against any candidate based on age, ethnicity, sex, marital status, or sexual orientation. The person specification sets out the criteria used to assess candidates through the selection process.

We are committed to safeguarding our pupils and will assess the candidate's suitability for working with children as part of the selection process. We will check the accuracy of all information and investigate any perceived anomalies. We take up references prior to interview and use these to verify the information you have given us. Firm offers of employment are never made without satisfactory references. All potential employees are subject to an enhanced disclosure form the Disclosure and Barring Service.

Applications

Please ensure that all parts of the application are completed. We do not accept CVs as part of the selection process. Please ensure that you demonstrate how your experience and skills make you suitable for the position. Applications can be submitted online via www.mynewterm.com

Shortlisting

We assess all applications against the person specification criteria using the evidence you provide in your application. This is done by a panel of senior staff and governors. We carefully check all applications for anomalies.

Candidates who best meet the person specification will be invited to an interview. We will notify you by telephone with e-mail confirmation to follow. If you have not heard from us within 3 days of the shortlisting date, you have not been successful at this stage.

References

We request references for all candidates who are invited to interview. Requests will be made at the same time that candidates are invited to interview. Your first referee should be your current or last employer.

Interview Process

The interviews will be held at Belle Vue Girls' Academy. The interview will consist of several tasks and activities including a formal interview. These are designed to allow you

to demonstrate your skills and abilities. You will be asked to bring proof of qualifications and identity on the first day.

Final Selection

Following the tasks and formal interview, we will use the person specification as a guide to select the most suitable candidate for our school. We will then telephone each candidate to inform them of the outcome. We will give brief feedback during this telephone conversation.

Offer of Employment

We will make a verbal offer of employment by telephone on the day of the interview, and this will be confirmed in writing. Any offer is made subject to:

- References satisfactory to us
- A satisfactory DBS check
- Provision of proof of identity and qualifications

Probationary Period

First school term of employment with BDAT.

Timeline

Closing date: 9am Wednesday 5 November

Interview date: TBC

About BDAT

General Information and Background



Bradford Diocesan Academies Trust (BDAT) is a Bradford based Church of England Multi-Academy Trust. BDAT is a charity and company limited by guarantee, governed by a Board of Directors who are responsible for, and oversee the management of the company. BDAT was established in 2012 to sponsor academies in Bradford on behalf of the Diocese of Leeds. BDAT operates as an Exempt Charity and is governed by a Board of Trustees who are responsible for, and oversee, the management of the company.

The mission statement of BDAT

"The Trust's mission is to provide an education of the highest quality within the context of Christian belief and practice." In practice as a Trust we seek to work with and alongside the schools in our Trust to provide a good quality of education to all children in our schools. We believe every child only gets one chance at education and they have a right to a good education.

Trust development and growth

The MAT was established in 2012 to support both primary and secondary Church schools needing support within an academy model. The BDAT family of schools consists of 21 schools: sixteen primaries and five secondaries. We only grow at a steady and sensible pace with schools that share our values.

For more information on BDAT, visit www.bdat-academies.org or visit [#wearebdat](https://twitter.com/wearebdat)

Our Christian ethos

BDAT is a proud Christian organisation committed to providing high-quality education for all within an ethos which encourages academic, vocational, mental, physical and spiritual opportunities and development for each member of its academies.

Whilst robust Christian principles underpin the work of the academy, everyone is encouraged to explore their own spirituality and to recognise and understand that of others. It is for this reason that we choose to support and sponsor non-Church of England School, as well as those within the faith.



Our mission, vision and values

BDAT's mission is:

"to provide high quality education within the context of Christian belief and practice so that every child can fulfil their academic potential and accomplish their individual goals".

Our rationale or reason for doing this is:

"... because we believe that every child has only one chance at a good education".

Our vision is:

"That every student in a BDAT academy gets a happy and high quality education enabling competence, confidence and character to thrive; and that our Academies become the schools of choice in Bradford."

The Trust, our family of schools and our pupils are driven by a set of shared values which guide how we operate, how we teach and how we support each other.