

Person Specification

Resourced Provision Teacher

Criteria	Essential	Desirable
Qualifications		
A degree or equivalent higher degree qualification, postgraduate courses	x	
QTS status	x	
Evidence of Continuing Professional Development	x	
Experience		
Experience of teaching children with communications and interaction difficulties including ASC	x	
Experience of delegating to a wide support team	x	
Experience as an excellent primary practitioner	x	
Experience of pastoral care with both pupils and staff	x	
Experience of assessment procedures including B squared or similar	x	
Experience of working with a team delivering staff development initiatives	x	
Evidence in supporting children to meet their EHCP targets	x	
Experience of meeting sensory needs	x	
Experience of using Makaton/ BSL/ visual prompts	x	
Experience working alongside external professionals and implement actions.	x	

Knowledge and Skills		
Strong understanding of strategies such as visual supports, structured teaching approaches and communication systems (e.g. PECS)	x	
Excellent behaviour management skills and a calm patient approach	x	
Proven ability to communicate with parents and build strong trusting relationships.	x	
Awareness of child development from ages 2-11	x	
An understanding of the issues relating to pupils who have additional learning needs and special educational needs	x	
An understanding of the needs of a multicultural society	x	
Up to date knowledge and understanding of what constitutes effective teaching and learning	x	
Knowledge and understanding of special needs education	x	
Effective knowledge of both statutory and non-statutory content of current educational practice	x	
Demonstrate good co-operative, interpersonal and effective listening skills	x	
Demonstrate a commitment to working with children of the relevant age	x	
Good Maths and English skills	x	
Ability to use relevant technology (after training, if required)	x	
Adequate computer skills	x	
Ability to understand classroom roles and responsibilities and your own position within these	x	
Ability to relate well to pupils and adults	x	

Ability to cope with requirements of the post, which may include working with pupils who have emotional and behavioural difficulties or physical difficulties.	x	
Personal Qualities		
Willingness to participate in development and training opportunities	x	
Work constructively as part of a team	x	
Ability to remain calm under pressure	x	
Flexibility and willingness to accept change	x	
Approachable, courteous and able to present a positive image of the school	x	
Other Requirements		
Must be legally entitled to work in the UK (Asylum and Immigration Act 1996)	x	
Maintain confidentiality in matters relating to the school, its pupils, parents and carers.	x	
No contra-indications in personal background or criminal record indicating unsuitability to work with children/young people/vulnerable clients/finance (DBS check required)	x	
Must be able to perform all duties and tasks with reasonable adjustment, where appropriate, in accordance with the Equality Act 2012.	x	