



Together we aspire, learn and grow

Higher Level Teaching Assistant – EYFS/KS1

Person Specification

Criteria	Qualities
Qualifications and training	Qualified HLTA GCSE or equivalent level, including at least a Grade 4 (previously Grade C) in English and maths First-aid training, or willingness to complete it
Experience	Experience working in a school environment, in both EYFS Experience working with children / young people Experience planning and delivering learning activities Experience of planning and leading teaching and learning activities
Skills and knowledge	Good English and Maths skills Sound knowledge of the EYFS framework Ability to build effective working relationships with pupils and adults Skills and expertise in understanding the needs of all pupils Knowledge of how to help adapt and deliver support to meet individual needs Subject and curriculum knowledge relevant to the role, and ability to apply this effectively in supporting teachers and pupils Excellent verbal communication skills Active listening skills The ability to remain calm in stressful situations

	Knowledge of guidance and requirements around safeguarding children Good IT skills, particularly using IT to support learning Understanding of roles and responsibilities within the classroom and whole school context Understanding of effective pedagogies Knowledge of how to successfully lead learning activities for a group or class of children Knowledge of how to support learners in accessing the curriculum in accordance with the SEND code of practice
Personal qualities	Enjoyment of working with children Sensitivity and understanding, to help build good relationships with pupils A commitment to getting the best outcomes for all pupils, and promoting the ethos and values of the school Commitment to maintaining confidentiality at all times Commitment to safeguarding pupil's wellbeing and equality Resilient, positive, forward looking and enthusiastic about making a difference Capacity to inspire, motivate and challenge children.