



Personnel Specification – Isolation Co-ordinator – Band 6 (SCP 6-11)

ATTRIBUTES	ESSENTIAL	DESIRABLE
EDUCATION, TRAINING & QUALIFICATIONS	<ul style="list-style-type: none"> Good general education. A*-C in English and Maths or equivalent qualification (eg Level 2 in relevant area) or experience Willing to undertake other appropriate training 	Relevant higher level qualification eg NVQ 3 Teaching Assistant, youth or teaching qualification
EXPERIENCE & KNOWLEDGE	<ul style="list-style-type: none"> Experience of working with young people Experience of working with other professionals Knowledge of relevant practices and procedures Knowledge of methods of behaviour management Demonstrate a commitment to safeguarding and promoting the welfare of children and young people and an expectation of colleagues to do the same. 	Experience of working within an educational setting
SKILLS, ATTITUDES & DISPOSITION	<ul style="list-style-type: none"> Ability to work with challenging young people in a sympathetic and constructive way Reliable, enthusiastic, ability to work effectively with other adults Ability to work effectively under pressure with a positive creative attitude Excellent organisational and communication skills An understanding of the needs of a multicultural society. Able to use ICT packages effectively 	Knowledge of Health & Safety procedures
PRACTICAL & INTELLECTUAL SKILLS	<ul style="list-style-type: none"> Good literacy/numeracy skills Ability to use relevant technology / ICT effectively Ability to use relevant equipment/resources 	
PERSONAL CIRCUMSTANCES	<ul style="list-style-type: none"> Will not require holiday leave during term time Must be legally entitled to work in the UK (Asylum and Immigration Act 1996) No contra-indications in personal background or criminal record indicating unsuitability to work with children/ young people. (Enhances DBS required). Ability to deal with a large multi-level building. Must be able to perform all duties and tasks with reasonable adjustment where appropriate in accordance with the Equality Act 2010. Ability to cope with the requirements of the post which will include working with pupils who have emotional , behavioural or physical difficulties. 	