**Literacy Specialist**

**Job Description**

**Purpose of the role**

To promote and develop excellent teaching of phonics using accredited SSP programmes, strong early reading practice and deliberate early language development within and across partner schools.

To promote a love of reading through reading for pleasure pedagogy.

To demonstrate highly skilled teaching, planning and assessment in order to effectively support all pupils to make excellent progress.

To provide support to leaders and teachers both within their own school and externally to partner schools, in order to improve standards in phonics and reading.

**Responsibilities**

Key duties:

1. Be a lead professional, representing Burley Woodhead English Hub in all support work and associated hub work,
2. Participate in all CPD, team meetings and training linked to the effective delivery of the hub programme,
3. Take responsibility for any PD needed linked to meeting the challenge checklist in order to provide the best support possible for allocated partner schools,
4. Under the direction of the Hub Lead, deliver effective support and training for all allocated partner schools, both face to face and virtually if needed,
5. Ensure the effective delivery of LS support to allocated partner schools using the QA framework as a supportive tool,
6. Report to the Hub Lead regularly about the delivery of support for all allocated schools ensuring concerns are reported promptly and achievements are celebrated more widely,
7. Ensure reporting of all English Hub related activity for each supported school is of a high quality and sent to the Hub Lead within 24 hours of LS support work,
8. Work collaboratively to ensure that all allocated partner schools are making effective progress towards meeting the challenge checklist with a particular focus on achieving high outcomes in the PSC in Y1,
9. Work with partner schools to model, challenge and evaluate the quality of reading leadership development as a key priority for ongoing sustainable school improvement,
10. With the support of the Hub Lead, set aspirational targets for pupil outcomes in allocated partner schools for PSC and CLL in YR, with a particular focus on the lowest 20% of pupils,
11. As a key point of contact, effectively promote the work of the English Hub at a local, regional and national level to encourage connectivity and engagement within and beyond current networks,
12. Ensure phonics teaching in their own school is of a very high quality and can be modelled to teachers wishing to visit.