

# Cullingworth Village Primary School

## Head Teacher Recruitment Information Pack

Required for 1<sup>st</sup> September 2021

**Salary L17 – L23 (£62,570 - £72,497)**



*Over 300 amazing children are looking for a new Headteacher to lead  
their school from September 2021.  
Could you be their perfect candidate?*

**Closing date:**  
**Shortlisting:**  
**Interview: Day 1**  
**Interview: Day 2**

Monday 12<sup>th</sup> April 2021 at 9am  
Tuesday 13<sup>th</sup> April 2021  
Monday 19<sup>th</sup> April 2021  
Tuesday 20<sup>th</sup> April 2021

**Tour dates:**  
Wednesday 24<sup>th</sup> March 2021  
Thursday 25<sup>th</sup> March 2021  
Friday 26<sup>th</sup> March 2021

*We deliver excellence for a Brighter Future.*



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## Welcome to Bradford Diocesan Academies Trust

### Dear Applicant

On behalf of BDAT and the Governors of Cullingworth Village Primary school, we would like to **thank you** for showing an interest in the Headteacher post at our school.

**Set in the rural, historic village of Cullingworth**, the school is a friendly community where success is rooted in **team-work**. We are incredibly proud of the contributions made to the team by our amazing children, supportive parents, committed, hard-working staff and forward thinking governors.

Our dedicated, friendly team have **high expectations** for all our learners and embrace every opportunity to ensure that they achieve their best in a happy and caring learning environment by offering an exciting, bespoke curriculum that supports **personal as well as academic success**.

We are looking for a **very special** Headteacher to join our team and lead Cullingworth Village Primary School on the **next step of our journey** in continuing to secure good and outstanding outcomes for our children. That person will have the skills, the track record and the personality to drive our school forward to be **amongst the best in Bradford**. It will be **your vision**, which will lead our school through the next exciting stage of its journey building on the great success it has seen in recent years.

The good news is that **you won't be doing it alone**. You will be a Head within the **BDAT Family of 17 Schools**, which means you will have other colleagues to work alongside and a **peer network** to lean on.

If you are **dynamic leader with energy, drive and ambition**; if you feel you can **build on our many strengths** and give every one of our children every chance every day to be the very best they can be; and if you are ready for the **next step in your career**, then this job could be the one for you and we look forward to meeting you. Visits to the school are warmly welcomed and actively encouraged. Please ring the Academy Trust Office on 01274 909120 and ask for Jilly Geering to make an appointment to see our school at work.

Thank you again for your interest in our school. We very much look forward to receiving your application.

Yours sincerely

Carol Dewhurst  
Chief Executive Officer, BDAT

Andrew Hagyard, Chair of Governors  
Cullingworth Village Primary School



## Dear Applicant

Thank you for taking an interest in this role, which will be required for September 2021.

BDAT is looking to appoint an inspirational Headteacher for this rewarding and exciting leadership role. We are seeking to appoint a strong and proven senior leader who will build on the strengths that have been established in the academy, so that it can continue the strong educational and pastoral provision for all its students. Our goal is to transform the lives of our students, staff, and community and to inspire each other to continue to develop and improve.

This post is a fantastic opportunity for an ambitious leader looking either to extend their experience of headship or start their first headship in a highly supportive and rewarding environment.

Cullingworth Village Primary School is a 1.5 form entry primary school and part of the Bradford Diocesan Academies Trust (BDAT), a well-established, Christian, Multi-Academy Trust based in Bradford. Although Cullingworth Primary is not a Church of England faith school, it is under the control of BDAT and works to the Trust's vision and values.

Cullingworth Primary is requiring a leader who can create a pupil-centred place of learning, fully committed to providing all the students in its care with the highest quality of education. Our goal at Cullingworth Primary is to become an outstanding academy that delivers educational excellence. You will be fortunate to lead a talented team who are requiring a headteacher who understands pedagogy and research and who can support teachers in delivering the best educational and pastoral provision for their children and the community.

Cullingworth Primary is part of a Trust, a family of 17 schools. The 13 Primary schools have close working relationships supporting each other every day, you will become an integral part of the family. You will both support and be supported by the schools and the Trust central team both educationally and operationally, benefiting from the expertise within the Trust to challenge, support and give additionality.

This is an exciting opportunity for a talented and forward thinking professionals to make a sustained and substantial contribution to the growth and development of the academy and the wider BDAT family.

We hope the enclosed information is helpful and encourages you to apply; we look forward to meeting you and reading your application.

Yours sincerely

**Craig Lee**  
**Director of Primary Education, BDAT**



## Cullingworth Village Primary School

*We deliver excellence for a Brighter Future.*

### Vision and Values

*This is safe, happy school where we foster confidence and delight in all we do. We strive for excellence by nurturing academic habits and skills, emotional intelligence and creativity across the whole range of school subjects. We open up horizons of hope and aspiration and guide our pupils in fulfilling them. We teach our pupils to cope wisely and to be compassionate when things go wrong. Our pupils are taught to respect and value each other so that they learn the ultimate worth of each individual and their contribution to society. Ours is a school where relationships flourish, pupils are involved and contribute responsibly to our community. We equip our pupils with knowledge, skills and understanding to ensure their future is bright.*

1. We provide a safe, welcoming, happy and healthy school.
2. We foster an understanding of the value of learning for life by developing lively, enquiring minds and the ability to experiment, investigate, take risks, challenge, reflect and make informed choices in order for everyone to reach their full potential.
3. We foster an inclusive school community that encourages mutual respect and understanding of people of all abilities, physical needs, gender, backgrounds and religious belief.
4. We provide an exciting creative curriculum that engages and inspires children with their learning and includes working closely with parents, carers the local and extended communities to enhance and enrich educational opportunities, broaden horizons and widen experiences.
5. We promote positive attitudes, behaviour and relationships.
6. We follow the National Curriculum in order to achieve our school vision and aims. We believe that our curriculum should be broad, balanced and relevant and meet the needs of all children whatever their ability. We ensure the children have a range of learning experiences that challenge, stimulate and promote thinking and learning.

### Achieving our Vision and Values

In order to achieve our school vision and values we believe that our curriculum should be broad, balanced and relevant and meet the needs of all children whatever their ability. We ensure the children have a range of learning experiences that challenge, stimulate and promote thinking and learning.

Through the provision of rich and varied activities, we:

- encourage the best possible progress and the highest attainment for all pupils;
- enable pupils to communicate effectively;
- enable pupils to make connections across different areas of learning;
- help pupils to think creatively and solve problems;
- develop pupils' capacity to learn and work independently and collaboratively;
- enable pupils to respond positively to opportunities, challenge and responsibility;
- enable pupils to acquire and develop a broad range of knowledge, skills and interests;
- encourage pupils to value others, their views, cultures and beliefs;
- allow children to imagine, reflect, create and enjoy learning about themselves, others and the world around them;
- encourage pupils to make a positive contribution to the school, local and wider community;
- teach pupils to be reflective learners who have a sense of responsibility for their own learning and development.





## About BDAT

Cullingworth Village Primary School is an academy within Bradford Diocesan Academies Trust. If you are successful in being appointed, the Trust will be your employer.

### General Information and Background

Bradford Diocesan Academies Trust (BDAT) is a Multi-Academy Trust (MAT) supporting 17 primary and secondary schools in Bradford. We are a Trust which prides our self in delivering great education outcomes and life opportunities for all our children. We are an inclusive Trust working with children from a rich range of backgrounds who reflect our communities and the city we serve. We are proud to be all about Bradford and developing the future generation of lifelong learners who will go on to achieve incredible things.

BDAT is a Trust which recognises each of our schools is unique. We actively encourage and celebrate difference as we know each of our schools serves very different communities. However we also know that a key strength of being part of a Trust means together our schools can support each other, learn from each other and share great practice. As importantly we know from working our way through the COVID pandemic, that a problem shared really can be a problem halved, and by working together we can save ourselves time, money and lots of duplication of work.

We are a Trust which is value-led and we know it is important that we consistently live these values. The Trust's mission is **"to provide education of the highest quality within the context of Christian belief and practice."** We strongly believe every child only has one chance at a good education.

Our core Trust values are **aspiration, inclusion, compassion, resilience and excellence**. We seek to model these values in all we do, including how we recruit and develop our staff, how we teach our students and how we liaise with our families, friends and partners. We are a proudly Christian organisation committed to providing high-quality education for all within our ethos. Whilst robust Christian principles underpin the work of the Trust, everyone is encouraged to explore their own spirituality and to recognise and understand that of others. We describe ourselves as having inclusive values believing these are as appropriate and important to staff and students of all faiths (and to those without faith) as they are to those who practice within the Church of England. It is for this reason we choose to support and sponsor Non-Church of England Academies, as well as those within the faith. Therefore, we welcome applications for this role from employees of all faiths as long as they understand and can promote the values which we share.

BDAT is a large Trust, however we pride ourselves in knowing and understanding our schools. We are all part of the BDAT family and we all have the same motivation – to see our children succeed. For more information about us follow us on twitter @wearebdat or visit [www.bdat-academies.org](http://www.bdat-academies.org)



## BDAT's Mission, Vision and Values

### Our vision is:

'That every student in a BDAT academy gets a happy and high quality education enabling competence, confidence and character to thrive; and that our Academies become the schools of choice in Bradford.'

### Our values are:

- Aspiration.** We set high expectation for ourselves, our children and our staff so that each of us is supported to achieve our own potential. We expect nothing but the best from ourselves and from others.
- Inclusion.** We understand everyone is equal, without exception. We value and encourage diversity and difference. We proactively seek to learn from others.
- Excellence.** We provide rigorous support and challenge to our schools and our students. We strive for excellence in all we do.
- Compassion.** We care for each other. We respect each other and treat our friends and colleagues how they would expect to be treated. We make sure we are safe, feel loved and are actively supported at all times.
- Resilience.** We are ambitious and reflective. We are determined and brave in making decisions and when facing challenges. We expect our schools to provide us with the skills and knowledge to guide us through our future as life-long learners.