



Together we aspire, learn and grow



## EXPERIENCED INCLUSION MANAGER

**37 Hours (Term Time Only) – Permanent – January 2026 Start**

**Salary: S01 SCP 23–25 (£34,434 – £36,363 FTE)**

Poplars Farm Primary School is seeking to appoint a **highly experienced, motivated and forward-thinking Inclusion Manager** to join our friendly, inclusive and outward-facing team. This is an exciting opportunity for an individual with passion, drive and a commitment to ensuring the very best outcomes for all children.

At Poplars Farm, we strive to create a **safe, creative and inspiring learning environment** where every pupil is supported to develop a genuine love of learning, an enquiring mind, and the confidence to achieve their full potential. We place equal importance on both personal and social development, as well as academic achievement.

Our school values, embodied in our **GROW** ethos, reflect local and global perspectives. We celebrate diversity and nurture pupils to recognise their unique strengths while developing as responsible, compassionate citizens.

We are looking for an Inclusion Manager who:

- Has a proven track record of supporting children with a wide range of needs and managing attendance
- Brings vision, commitment and a positive outlook
- Is able to lead, guide and inspire colleagues
- Shares our commitment to inclusion, equity and high-quality provision for all

If you believe this is the opportunity you've been waiting for, we would encourage a visit to our school and meet our team. A tour will be held on **Monday 8<sup>th</sup> December 2025 - 3:30pm**

To book a tour, or for any further questions, please contact **Mrs Tracey Simpson, School Business Manager:** [simpson@poplarsfarm.bradford.sch.uk](mailto:simpson@poplarsfarm.bradford.sch.uk), 01274 307490

### How to Apply

Please complete the embedded application form within the Prospects advertisement.

**Closing Date:** Wednesday 10th December 2025 – 9:00am

**Shortlisting:** Wednesday 10th December 2025

**Interviews:** Monday 15th December 2025

We look forward to welcoming applicants who share our passion for inclusive education and child-centred practice.